

## Chapter V

### Conclusion and Suggestion

This chapter explains about the conclusion of this research and suggestion toward for the teacher and for the further researcher.

#### Conclusion

Based on the explanation in the previous chapter, the researcher concluded that listening is more difficult skill from another subject. In view of the fact, we cannot justified someone in listening process really understand the point we talk. Even they still looked at us, means that they used eye catching we still cannot ensured that they really listen. Moreover, according to Nunan (1998, p.1) claimed that listening is the basic skill in language learning. However in several case, students still confused even they already got the treatment. Notwithstanding this, researcher still found that the students can passed all the research process well. By seeing the data from pre-test and post-test there is significant score in every indicators, noun from 32% to 71%, verb 40% to 65%, and sentences from 41% to 74%. By seeing the data, researcher concluded that the students score improved by jazz chants method.

Indeed, in hypothesis verification, researcher also found that from the analysis above it showed that the value of  $t_{\text{count}} = 5.38$  (see appendix 13), then the degree of freedom  $(n-1) = 17$  at the level significance of  $\alpha = 0.05$ . The researcher also found that the value of  $t_{\text{list}} = 2.11$ . The criteria of hypothesis verification is  $H_1$  would be received if  $t_{\text{list}} < t_{\text{count}}$ . Thus, the hypothesis is acceptable, and it indicates that  $t_{\text{count}}$  is larger than  $t_{\text{list}}$  ( $5.38 > 2.11$ ). In addition, it means that jazz chants method can significantly improve the students' listening ability.

The goal of using testing hypothesis in this research is to know whether the implementation of jazz chants method improved the students' listening ability. After comparing the students result between pre-test and post-test data, it is showed that the students listening ability have a significant improved.

### **Suggestion**

The researcher believes that by using jazz chants method, it can improved students listening skill. This method gave big impact for the students resolved their problem in listening subject. By this method, students really more attractive besides this method contained tone, also in the process of research, researcher used popular songs that is make students more enjoyed while they learned.

When listening skill, the teacher should be more active and professional in managing the class by explaining clearly about the instruction and the role of each student and prepare the material well by jazz chants method. It has an aim to improve the students' interest during learning process in listening process. Firstly, suggestion for lecturer especially in listening subject that all the students actually need to do warm up before class began, means that to give students stimulus. In the other words, every single student has a different mood from their home, maybe they have a problem that is make them sad, or probably there is some good news they bring from their home that is make them feeling happy. So, all the things actually influence their mood. As a consequence, they need warm up before class. Give them relaxation till they are ready to learn. In addition, based on some reason that researcher found in preliminary study, the students need new method in listening subject.

Secondly, suggestion for the students especially in class E which researcher take the data, hopefully all the students more practice in listening, because in fact some students still has a

problem with new words, and it makes them really stuck on some question. Then researcher hope that all the students more practice with listen to the song, and do not forget always make some notes for the new words, because it is very helpful. That is to say, because song has a repetition a word that makes you can easily to remember and find new words. In other words, it has a correlation with the jazz chants method.

The first suggestion, researcher suggests for further research to conduct the same research in different kind of test, because actually this method also has a weakness, especially in material. This method has a lack material in mp3 form. So in the some part, researcher used another song for the research but still using jazz song.

The second suggestion for the teacher or lecturer that actually the key for learning process be better is are the students really need warming up before class begin as the result of this research. The reason why they need warming up because every single students has a different mood from their home, so when they come into the class the really need warming up for make them feel comfortable before class begin. For example give them some relaxation by listen to the music as a theory of Georgy Lozanov (1970).

The last suggestion for the students who being the sample research that all of you really need more practice, because listening subject is the hard skill in learning English. When learning process begin, you are really need more focus and more concentration. That is why researcher using music before class it is for make the class being cheerful before learning process.

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