

STATEMENT LETTER

Hereby I,

Name : Radhia Thalib

Student ID : 321 411 050

Major : English Department

Faculty : Letter and culture, Universitas Negeri Gorontalo

State that the skripsi entitled "The use of Reading Journal as a Strategy to Develop Student's Reading Ability is truly my own work which is one fulfilment of the requirement for Sarjana Pendidikan in English Department. All of the resources used in this study I have grafted appropriate by certainty occur in Uneversitas Negeri Gorontalo. If it is found that this is not the real my own study or it is a copy of the other works in future, I am willing to accept the consequence: in this case, the bachelor's degree will revoke Thus, this is statement letter used as needed.



ABSTRACT

Radhia Thalib. 321411050.2017. The use of Reading Journal as a Strategy to Develop Students' Reading Ability Skripsi. English Department. Letter and Culture Faculty. Gorontalo State University. Advisors: (1) Dr. Jolanda H.D Pilongo. M.Pd, (2) Rahmawati Mamu. S,Pd. M,Pd

This research aims to develop students reading ability through reading journal. The site of this research is SMA Negeri 4 Gorontalo consist 30 students. The participant consist of 10 students at class IPA 1 chosen based on purposive sampling. This research use qualitative descriptive method, it purposes to describe students reading ability. To collect the data I used two instrument, there are test and document (Reading Journal). Therefore, in analyzing the data I used score maximal idea (SMI) and scale 5 to determine the remark. The result of this result shows that there are 5 student get excellent categorized and 5 student get good categorized. In this case, the use of reading journal as a strategy can develop students reading ability.

Keywords: *Reading Journal, Strategy, Student's reading ability*

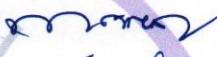



Legalization Sheet

Date : April 7th, 2017

Time : 11 a.m

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No	Examiner	Signature
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2.	Dr. Hj. Rasuna Talib, M.Hum	
3.	Dr. Jolanda H.D Pilongo, M.Pd	
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APPROVAL SHEET

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**Title : The Use of Reading Journal as a Strayegy to Develop
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