Statements of Authorship

1. This research is an original work of the author and no previous research to seem likely the same with this
2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between points 1, 2 and 3, the researcher agrees that degree to be taken off.

Gorontalo February 2017

Perlin I. Lasena

APPROVAL SHEET

Name : **Perlin I. Lasena**

Student's ID : **321 411 057**

Department : **English**

Faculty : **Letters and Culture**

Title : **An analysis on teacher's English learning style in elementary school.**

Advisor 1	Advisor 2
Dra. Elsje L. Sambouw, M.Hum	**Rahmawaty Mamu, S.pd., M.Pd**
NIP. 19600405 198602 2001	**NIP. 19771116 200112 2001**

Head of English Department

Novi Rusnarty Usu, S.Pd., MA
NIP. 19800111 200501 2 003

LEGALIZATION SHEET

Date : 1-2-2017

Time :

Examinee : **Perlin I. Lasena**

Student's ID : **321 411 057**

Title : **An analysis on teacher's English learning style in elementary school.**

NO	Examiners	Signature
1	Dr. Hj. Rasuna Talib, M.Hum	
2	Yusna Bantulu, S.pd, M.A	
3	Dra. Elsje L. Sambouw, M.Hum	
4	Rahmawaty Mamu, S.pd., M.Pd	

Dean of Letters and Culture Faculty

Dr. Harto Malik M.Hum

NIP 19661004 199303 1 010

Abstract

Lasena, perlin(2017). An analysis on teacher's English learning style in elementary school. (A research conducted at the teacher in SD Lab UNG) Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisors: Dra. Elsje L. Sambouw, M.Hum and Rahmawaty Mamu, S.pd., M.Pd

The aim of this research is to describe the teacher's visual learning style in teaching English. The participant this research takes only the teacher's at four grades at SD Lab UNG. The method this research is qualitative method. Technique of collecting the data used observation and interview. Technique of analyzing the data is data reduction, data display, and conclusion drawing. The result of this research is the strategy of visual learning style that teacher did for 3 meeting only used visual material (picture) that combined with a game and book illustrated.

Keyword: learning style, visual learning, and teacher.