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1. This research is an original work of the author and no previous research to seem likely the same with this

2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.

3. If somebody found disagreement between points 1, 2 and 3, the researcher agrees that degree to be taken off.

Gorontalo, February 2017

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Time :

Examinee : Perlin I. Lasena

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<table>
<thead>
<tr>
<th>NO</th>
<th>Examiners</th>
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<tr>
<td>1</td>
<td>Dr. Hj. Rasuna Talib, M.Hum</td>
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The aim of this research is to describe the teacher’s visual learning style in teaching English. The participant this research takes only the teacher’s at four grades at SD Lab UNG. The method this research is qualitative method. Technique of collecting the data used observation and interview. Technique of analyzing the data is data reduction, data display, and conclusion drawing. The result of this research is the strategy of visual learning style that teacher did for 3 meeting only used visual material (picture) that combined with a game and book illustrated.

Keyword: learning style, visual learning, and teacher.