

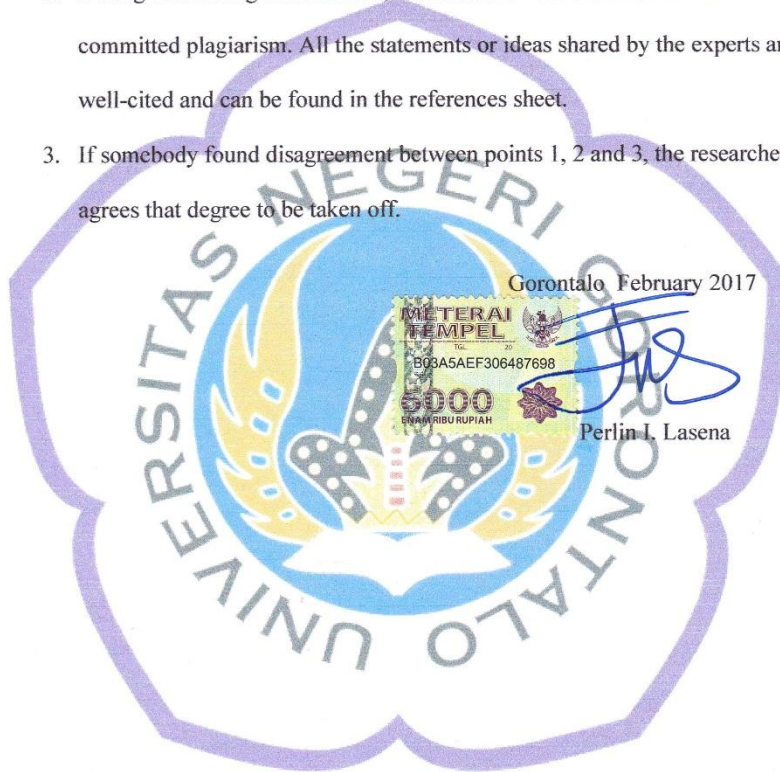
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Gorontalo, February 2017



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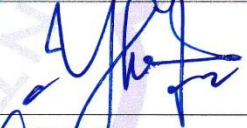
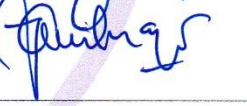

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## **Abstract**

**Lasena, perlin(2017). An analysis on teacher's English learning style in elementary school. (A research conducted at the teacher in SD Lab UNG) Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisors: Dra. Elsje L. Sambouw, M.Hum and Rahmawaty Mamu, S.pd., M.Pd**

The aim of this research is to describe the teacher's visual learning style in teaching English. The participant this research takes only the teacher's at four grades at SD Lab UNG. The method this research is qualitative method. Technique of collecting the data used observation and interview. Technique of analyzing the data is data reduction, data display, and conclusion drawing. The result of this research is the strategy of visual learning style that teacher did for 3 meeting only used visual material (picture) that combined with a game and book illustrated.

**Keyword: learning style, visual learning, and teacher.**