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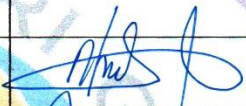
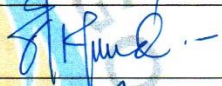


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ABSTRACT

Srilianty Mamonto(2017). The Application of Simulation Board as Media for Improving students speaking skill. English Department, Faculty of Letter and Culture. Universitas Negeri Gorontalo. Advisors: Titien F . Mohammad, S.Pd., M.App Ling and Sri Agriyanti Mestari, S.Pd., M.Ed. TESOL.

This research aims to find out whether the application of simulation board media can improve students' speaking skill, or not. This research is conducted at eighth grade students in SMP N 2 Lolayan. This research covers 28 students as its sample. This research uses quantitative pre-experimental method with one group pretest and posttest design. The test is an oral test. The oral test is used in order to evaluate the students speaking ability. It can be seen in the result of post-test where it is better than pre-test. The total score of pre-test is 278 and the total score of post-test is 483. The mean score of students' speaking ability before treatment is 39.71 and the mean score of students' speaking ability after treatment is 69.85. It is proved at the result of the hypothesis is $t_{count} > t_{table}$ or $20.66 > 2.05$.

Key words : Simulation board, media, speaking

PREFACE



Alhamdullillahirobbil'alamin. Praise to almighty God Allah SWT, for blessing in order to complete this skripsi. I believe that I cannot do anything without the mercies from Allah SWT. This skripsi as one of fulfillment for degree of Sarjana Pendidikan in English Department, faculty of Letters and Culture Universitas Negeri Gorontalo.

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Finally, I release that this skripsi is still far from perfectness. Therefore, I need your critics and suggestion from the reader to make it more useful.

Gorontalo, March 2017

Sri Lianty Mamonto

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