Statements of Authorship

1. This research is an original work of the author and no previous research to seem likely the same with this

2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.

3. If somebody found disagreement between points 1, 2 and 3, the researcher agrees that degree to be taken off.
Abstract

Cicin Bobihu. 31 411 111. Students’ Perspectives on Peer Assessment in Speaking Class. Department of English Education. Faculty of Letters and Culture. Gorontalo State University. Advisors: Prof. Dr. kartin Lihawa, M.Pd and Nonny Basalama M.A Ph.D

This research aims to reveal the students’ perspectives on peer assessment in speaking class. The data is collected by interviewing and observing the students in speaking class in English Department and the data was analyzed by using descriptive qualitative method. The participants of this research are twenty five students who were chosen based on certain criteria. The data are analyzed after finding and classifying the specific information that was revealed from the interviewed and observation. The result of this study shows the students can increase their ability in speaking class by used peer assessment because they can motivate each other. Moreover, in term the general obstacles in peer assessment they can increase their ability without thinking the bias factor.

Key words: Students, Perspectives, Peer Assessment, Bias factors
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