Chapter V

Conclusion and Suggestion

This chapter provides the information on how the overall summery or conclusion of this research is presented. This chapter covers up two sub topics those are conclusion and the suggestion in its relation to the students' perspective on peer assessment in speaking class.

Conclusion

Based on the description in findings and discussion about the students' perspective on per assessment in speaking class, therefore it can be concluded that the students have different perspectives in responding their perspective about peer assessment in speaking class. Their perspectives are mostly different in the obstacles that they applying peer assessment.

From the interview with the twenty five students in speaking class which is applying pee assessment that they are enjoy peer assessment because it can help them to increase their ability especially when they are given and accept the comment it is really useful for them. In the other hand they do not like when they want to give the score to their friend because it is really difficult, there are some factors that causes they do not want to give the score.

The participants or the students' really appreciate when they give and accept they think this is their opportunity to increase their speaking ability, even they do not know some of the criteria in the speaking class, but they really want to increase their ability so that in research the students have many strategy to faced the

obstacles. The general obstacles that they faced is the students have fallin difficult to give the score because they think about their friend score and the participant stated the strategy to faced it just focus to their ability without paying attention to the other subject.

Suggestion

Based on the data findings and discussion, it revealed that the students as the participants pose some different perspectives towards the peer assessment in speaking class. They also faced some difficulties related to the factor that cause they do not like peer assessment. Thus it is suggested to all the lecturers or the teachers who want to apply peer assessment, that is good for speaking less because all of the general obstacles is only about the bias factor such as empathy feeling to their friends. Peer assessment helps the students to increase students' ability especially in speaking subject.

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