STATEMENT LETTER

Hereby I,

Name

: Elvira Syamsudin

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Major

: English Department

Faculty

: Letters and Culture, Gorontalo State University

States that the Skripsi entitled "An Analysis Students' Motivation in Learning English on General English Class at No-formal Education" is truly my own work which is one fulfillment of the requirement for Sarjana Pendidikan in English Department. All of the resources used in this study I have grafted appropriate by certainty occur at Gorontalo State University. If it is found that this is not the real my own study or it is a copy of the other works in the future, I am willing to accept the consequence: in this case, the bachelor's degree will revoke. Thus, this is a statement letter used as needed.

Gorontalo, Februari 2017

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APPROVAL SHEET

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Department : English Department

Faculty : Letters and Culture Faculty

Title : An Analysis Students' Motivation in Learning English on

General English Class at Non-formal Education

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Time

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Dean of Letter and Culture Faculty

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Dr. H. Harto Malik, M.Hum NIP. 196610041993031010 **ABSTRACT**

Elvira Syamsudin. 321 411 112. 2017. An Analysis Students' Motivation in

Learning English on General English Class at Non-formal Eduction Skripsi.

English Department. Letters and Culture Faculty. Gorontalo State University.

Advisors: (1) Karmila Machmud, M.A, Ph.D (2) Yusna Bantulu, S.Pd, M.A

The research was conducted in courses in My Liberty International English School's

learner field. This research focuses on analyzing students' motivation in learning

English. Additionally, intrinsic motivation and extrinsic motivation by Taufik as an

indicator to determine the students' motivation in learning English in this research.

Subsequently, the method of this research was descriptive quantitative methods.

Technique of collecting the data used questionnaires. In analyzing the data, the

researcher used some steps that consist of tabulating, identifying, and interpreting.

Therefore, by concerning 9 students in general English class as the respondents,

finally the researcher found that, there were 6 students more intrinsically motivated

and 3 students more extrinsically motivated to learn English at non-formal Education.

Key words: Intrinsic motivation, extrinsic motivation, learning English.