

Chapter I: Introduction

In this chapter, the researcher describes some parts as basic consideration, problem statement, objective of study, significance of study, scope of study.

Basic Consideration

Learning English is one of important aspects in education. It helps lots of people particularly students in many circumstances in worldwide links and activities. One of those circumstances which are connecting students in the world is communication. In worldwide communication, students must be able to use the world language which is English language. Therefore, through learning English, they would be helped to socialize toward the overseas people. In considering that fact, lots of people particularly students are flocking to spend most of their time to learn English language either in formal education or non-formal.

Yet, although people particularly students already got the formal education about English, they still supporting the knowledge by taking the non-formal learning specifically in courses. This phenomenon gives a side and highlights that not only students in the formal school who take the chance in learning English, but also people from general field. They come and take the chance in learning English based on their personal motivation either in individual relation or take a place in the worldwide connection.

By mentioning the motivation, it has a close relationship in learning language like what researcher elaborated before. According to McDonough (1983, p.142) cited in Al-Tamimi & Shuib (2009, p.30) “motivation of the students is one of the

most important factors influencing their success or failure in learning the language". Also, it is supported by the researcher experiences while studied in My Liberty International School about the motivation and learning English from every level. The situation showed that people came from different age, level, background, motivation and purpose. Commonly, people particularly students come to English course or non-formal education are motivated by future oriented such as study in overseas, job, or even build the international relation. In fact, my classmate in courses her name is Nieza, she wanted to learn English in courses because she would be continued her education in one of university in Bandung. Thus, she equips herself by knowledge of English and she prepared herself by learning English until she was ready to work to be a secretary.

Hence, depart from this phenomenon, researcher experiences and consideration; the researcher was interested in raising this issue into a research with a title **An Analysis Students' Motivation in Learning English on General English Class at non-formal education.** (The research was conducted in MY LIBERTY International English School). The researcher wanted to survey and to know the students' motivation and goals that they want to achieve by learning English.

Problem statement

The problem statement in this research was: What are students' motivations in learning English at non-formal education?

Objective of Research

Based on the problem statement above, this research aimed to find out the students' motivation in learning English towards student General English class.

Significance of Research

The first is the theoretical significance was to prove the relation of motivation in English learning. The second, the practical significance was to inform for the reader about the students' motivation in learning English language. The third, the researcher wanted to know how students' motivations in learning English in My Liberty International English School.

Scope of Research

This research only focused on students' motivation in English learning towards general English class students in My Liberty International English School. And then, the motivation which talks about intrinsic motivation especially needs, expectancy, desire. Extrinsic motivation which are encourage of others, environment, and reward.