CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

During the researcher apply everyday storytelling in the class and doing interact with the students, the research hypothesis that teaching speaking by using every day storytelling can improve students' speaking ability. Therefore, the researcher found this method help students to improve their speaking ability. In addition, related to this research the researcher concludes that everyday storytelling can improve students' speaking ability. It can be showed by the result of this study after the researcher computing the data. The result of this research showed that $t_{count} = -7,13$ and $t_{list} = 2,06$. It is clear that t_{count} score lowest than t_{list} with critical value 2,06 at level of significant 5% or 0,05. It means that the hypothesis (H_0) accepted or $-7,13 \leq 2,06$.

5.2. Suggestion

Based the data on this research that the researcher got, there is some suggestion that given as follows:

1. Teacher should build students' speaking ability by using storytelling, especially everyday storytelling. It is because many of study and expert has been proved that this method worked.
2. The other researchers should investigate whether this method can improve other language skills.

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