

**SURAT PERNYATAAN**

Yang bertandatangan di bawah ini:

Nama : Nudillah Ratih Paputungan

NIM : 321 412 002

Program Studi : S1 Pendidikan Bahasa Inggris

Fakultas : Sastra dan Budaya

Menyatakan dengan sejujurnya dan sebenar-benarnya, bahwa skripsi saya yang berjudul: *"The Use of story maker in increasing students' ability in learning english"* adalah hasil penelitian saya sendiri bukan orang lain. Adapun bagian-bagian tertentu dalam penulisan skripsi yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas sesuai dengan norma, kaidah, dan etika penulisan karya ilmiah.

Gorontalo, Januari 2017



Nudillah Ratih Paputungan

**ABSTRACT**

**Nudillah Ratih Paputungan, 2017 The Use of Story Maker Online in Increasing Students' Ability in Reading, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Jolanda H.D Pilongo, M.Pd, Advisor (2) Helena Badu S.Pd, M.Pd**

In this research the researcher focused on reading narrative text. Reading is one of four main skill in language learning and also important because through reading students can get information that they need to support the success of their study. Therefore this research is a study about The Use of Story Maker Online in Increasing Students' Ability in Reading. This research aims to investigate whether the story maker online can increase significantly the students' ability in reading or not in the eighth grade students of SMPN 1 Gorontalo in the academic 2015/2016. The research conducted by using pre-experimental with concern on applied pre-test, treatment, and posttest. The sample of this research was 31 students. By counting the score before and after the treatments, the result showed that  $t_{\text{count}} = 4.451$  at the level of significance (  $\alpha = 0,05$  ) and degree of freedom (df) = 31-1 = 30 and  $t_{\text{list}}$  was **2.04**. It can be concluded that the hypothesis "Story maker can increase students' ability in learning english" was received. Therefore this research found that Story Maker can increase students' ability in Reading.

***Keywords: Story Maker, Reading ability, Pre Experimental Study***

## APPROVAL SHEET

Name : Nudillah Ratih Paputungan  
Student ID : 321 412 002  
Department : English Education Study Program  
Faculty : Letters and Culture  
Title : The Use of Story Maker in Increasing Students' Ability in Reading

Advisor I

Dr. Jolanda H.D. Pilongo, M.Pd

NIP: 19590419 198602 2 001

Advisor II

Helene Badu, S.Pd., M.Pd

NIP: 19840427 200812 2 002

Legalized by:

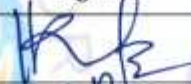



The Head of English Education Study Program

Novi RusnartvUsu, S.Pd., M.A

NIP: 19800111 200501 2 003

## LEGALIZATION SHEET

Date : Januari 27<sup>th</sup>, 2017  
Time :  
Examine : Nodillah Ratih Paputungan  
Student ID : 321 412 002

No	Examiner	Signature
1	Dr. Hj. Rasuna Talib., M.Hum	
2	Yusna Bantulu., S.Pd., M.A	
3	Dr. Jolanda H.D Pilongo., M.Pd	
4	Helena Badu., S.Pd., M.Pd	

Dean of Faculty Letters and Culture  
  
**Dr. H. Harto Malik, M.Hum**  
NIP. 19661004 199303 1 010

## *Motto and Dedication*

“Jadilah manusia yang dipandang bukan karena hartanya, bukan karena jabatannya, bukan juga karena wajahnya, tapi ia di pandang karena manfaatnya”

(Alm. Ustadz Jefri Al Buchori)

“BERUSAHA dan SABAR, karena sukses berawal dari kesulitan”

(Wiriaty Paputungan, S.E)

“Bukan tentang siapa yang mampu, tapi tentang siapa yang mau, karena sebuah hasil lahir dari kemauan bukan kemampuan” ( Nudillah Ratih Paputungan )

### *Dedicated to:*

My beloved Bunda and Ayah (Wiriaty Paputungan., S.E and Drs. Hi. Safrudin  
Kobandaha)

My Dearest Almh.Mama and Alm.Papa ( Hj Nurani Paputungan and Hi Abd. Rahman  
bora )

Thanks for your love since I birth untill now, thankyou for your support that always made me stronger. You are the reason for my success.

My Lovely sister Fania Kinanti Kobandaha & My litle brother Fanji A. kobandaha  
They always make me peevish with their mischief, but I love them so much.

### *This Skripsi also dedicated to:*

**MY ALMAMATER**

**FACULTY OF LETTERS AND CULTURE**

**UNIVERSITAS NEGERI GORONTALO**

**2017**

## PREFACE

The very first gratefulness is delivered to The Almighty, Allah SWT: The Greatest Creator and The Best Motivator to His everlasting and mercy keeping me tough during my writing; therefore, this thesis is finally completed entitled “The Use of Story Maker in Increasing Students’ Ability in Learning English”. It is purposed to accomplish S-1 degree in English Department, Letters and Culture Faculty, State University of Gorontalo. Shalawat and salam to our prophet Muhammad SAW –Peace be upon him- for his guidance to all of us to get through this life every day.

In accomplishing this skripsi, I faced some obstacles. I have something problem when I done my skripsi but thanks to My friend Nurfaizah Edy who always beside me, and be a good partner since proposal untill we done our skripsi together, and thanks to My angels ( ma fara, pa fara, ma nifi, and pa nifi) always help ne in my hard situation, and another obstacle is my struggle with the toefl test. However with my effort and motivation from several friends and family, finally I can finish this final project.

Therefore I would like to convey my grateful thanks and my deepest appreciation to my wonderful supervisions Mam. Dr. Jolanda H.D Pilongo, M.Pd and Mam. Helena Badu, S.Pd., M.Pd. It is a fortune and bliss for me having such a great lecturer like them. They have been very professional supervising me to accomplish my skripsi. They are not only become my supervisions but also become my motivator, friends, and my parrents in campus. They are always give me support, motivation, and love. I can do nothing to repay all their favor, but I hope that God will always bless them and their family along their life. Moreover, I would to be beholden to my greatest examiners Mam Dr. Hj. Rasuna Talib, M.Hum and Mam Yusna Bantulu, S.Pd., M.A who had given suggestion in improving this skripsi.

The next gratitude goes to the Rektor of Universitas Negeri Gorontalo Dr Syamsu Qamar Badu, M.Pd, to the Head of Faculty Letters and Culture Dr, Harto Malik, M.Hum as my Accademic Advisor also thanks for your guidance and sharing the idea when I composed this skripsi, to the Head of English Education Study Program , Novi R. Usu S.Pd., M.A, and the Secretary of English Education Study Program Zulkifly Tanipu S.Pd., M.A, and all of the lectures in English department thanks for the kindness of sharing your knowledge.

Furthermore, I want to express my great thanks to the Head and staff library in state university of Gorontalo and letters and culture faculty who lent me a lot of important books, the member of administrator staff in state university of Gorontalo who served me as long as my study, and for the gorgeous operator in English Department Ririn Paramata A.md who gave me a motivation and helping me as long as my study.

My special thanks also I delivered to Mohammad Rendy Saputra Duhe, thank you for your support, always being here when I need, always said that "you can do that nudillah" when I felt I can not and lend me his laptop as long as I was doing this skripsi. Thanks to My best Desy pilomonu who always be a good listener and act like a sister to me, and also for my close friends dede, iyha, vira thankyou for always be an awesome friend in my life and always be reminder to doing this skripsi. I am grateful too for the love, motivation, and advise from my family ( bude,pa'de, mam dian, om ali, pp kila, mm kila, mami, alm.papi, ka gia, pp ifsah, alm.pp une, all of my aunty and uncle, fara, all of my niece and nephew, and all of my cousins, who have never weary to pray and wait for my graduation.

Sincerely, I would like to express my huge thanks to my fabolous class SPARTAN B, ( imane, umi nova, giteng, andiko, uliko, ka dedi, ibas, umi rara, faye, iyha, vira, aisyah,

ike, juli, nona, ibra, roy, banyu, fandi, yano) who always give me support, help, and suggestion for my skripsi, shared their memories , laugh, have a greatful adventure, a delightful moment, and greatful journey with me.

My biggest thanks also to my second family GEGER (abang rifki, eja nyep, eja gods, rega, ziad, andan, ziman, tahir, aan, armin arif, agung, upik, dil, roy, ichal, gogo, ia, aning, dhe, nheny, marya, livi, nia, aling, agis, and oya ) who accompany me since I start till I finished my study and gave me unforgettable stories in Gorontalo. Thanks For My Big family in English Education Study Program particularly Twelvengers. Last but not least, my next gratitude goes to the Head master in SMP N 1 Gorontalo who gave me big opportunity to conduct this research in their school.

Finally I realize this skripsi might be far away from the perfection. Therefore I really need your critic, suggestion, and advice in order to develop this skripsi better. I do expect this skripsi can provide benefit for the readers.

Gorontalo, Januari 2017

Nudillah Ratih Paputungan



## Table of Content

Surat Pernyataan .....	i
Abstract.....	ii
Approval sheet.....	iii
Legalization Sheet .....	iv
Motto and Dedication .....	v
Preface .....	vi
Table of content .....	ix
<b>Chapter I Introduction</b>	
Background .....	1
Research Question .....	4
The Objective of Study .....	4
The Scope of the Study.....	4
The Significance of Study .....	4
<b>Chapter II Theoretical Review</b>	
Definition of Reading .....	6
Definition of Narrative text .....	11
Definition of Media .....	14
Definition of Digital Storytelling .....	15
Story Maker .....	17
Hypothesis .....	22
<b>Chapter III Research Methodology</b>	
Research Method .....	23

Variable of Research .....	23
Population and Sample.....	23
Research Design.....	24
Technique of Collecting The Data.....	24
Blue Print of Try Out Test .....	25
Blue Print of Pre and Post Test .....	26
Blue Print of Try Out Test .....	26
Validity Testing .....	29
Reliability Testing.....	30
Data Analysis .....	30
Statistic Hypothesis .....	32
<b>Chapter IV Findings and Discussions</b>	
Research Findings .....	33
Descriptions of Pre test Data .....	33
The Interval Frequency of Pre test (table 1) .....	34
Description of Post test Data (table 2).....	35
The Graphic of Differences Between Pre test and Post test .....	36
The data analysis of hypothesis verification .....	37
The result of t-test counting.....	39
Discussion .....	39
Limitation of study .....	41

**Chapter V Conclusions and Suggestions**

Conclusion .....	42
Suggestion .....	43
Reference List .....	44
Appendix	
Documentation	
Curriculum Vitae	