Name : Rosnawati

Students ID : 321 412 025

Department : English Department

Faculty : Letters and Culture

Title : Improving Students’ Reading Comprehension Through problem Posing Method (A Research Conducted at 8th Grade Students of SMP Negeri 2 Telaga)

STATEMENTS OF AUTHORSHIP

1. This research is an original work of the author and no previous research to seem likely the same with this.

2. During conducting this research, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in the references sheet.

3. If somebody found disagreement between point 1 and 2, the writer agrees that the degree will be taken off.

Gorontalo, , 2017

Rosnawati
APPROVAL SHEET

Name : Rosnawati
Students ID : 321 412 025
Department : English Department
Faculty : Letters and Culture
Title : Improving Students’ Reading Comprehension Through Problem Posing Method (A Research Conducted at 8th Grade Students of SMP Negeri 2 Telaga)

First Advisor

[Signature]
Rahmawati Manu, S.Pd., M.Pd
NIP. 1977116 2001112 2001

Second Advisor

[Signature]
Helena Badu, S.Pd., M.Pd
NIP. 19840427 200812 2002

Legalized by :
The Head of English Department

[Signature]
Novi. R. Usu, S.Pd., MA
NIP. 19800111 200501 2003
LEGALIZATION SHEET

Date : 
Time : 
Examine : Rosnawati

<table>
<thead>
<tr>
<th>NO</th>
<th>EXAMINERS</th>
<th>SIGNATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Hj. Rasuna Talib, M.Hum</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Dra. Ekije L. Sambouw, M.Hum</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Rahmawati Mamu, S.Pd., M.Pd</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Helena Badu, S.Pd., M.Pd</td>
<td></td>
</tr>
</tbody>
</table>

Dean Faculty of Letters and Culture
Gorontalo State University

Dr. H. Harto Malik, M.Hum
NIP : 19661004 199303 1010
Abstract


Teachers’ creativity in applying the appropriate method in teaching reading is determining the students’ achievement whether they understand the material or not. The teacher should be able to choose the good method to help the students’ obstacle in reading comprehension. This research aims to describe the problem posing method can improve the students’ reading comprehension especially in narrative text. The data were obtained through pre test, treatment and post test and it were analyzed t-test. It was to know the difference of student’s reading comprehension between pre-test and post-test. The result indicates that the students’ score in pre test was 194 and post test was 292. It means that the difference of students’ score was 98 between pre test and post test or the students’ score was increased from 194 up to 292. Moreover, the criteria used to verify the hypothesis is rejected H₀ if t_count is less than t_table (t_count > t_table). The researcher found that the t_count is bigger than t_table or or 10.333 ≥ 1,721 with the level significance α = 0.05. This result shows that the hypothesis of this research is accepted. Therefore, problem posing method can improve students’ reading comprehension.

Key words: Reading Comprehension, Problem Posing Method, and Narrative Text