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Department : English Department

Faculty : Letters and Culture

**Title : Improving Students' Reading Comprehension Through
problem Posing Method (A Research Conducted at 8th
Grade Students of SMP Negeri 2 Telaga)**

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1. This research is an original work of the author and no previous research to seem likely the same with this.
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Gorontalo, , 2017



Rosnawati

APPROVAL SHEET

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First Advisor

Second Advisor



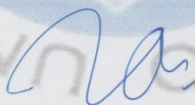
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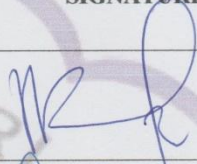
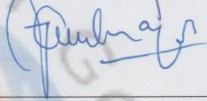
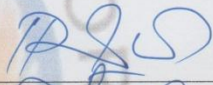

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Abstract

Rosnawati. NIM 321 412 025. *Improving Students' Reading Comprehension Through Problem Posing Method*. Skripsi. English Department. Letters and Culture Faculty. Universitas Negeri Gorontalo. It was supervised by Rahmawati Mamu, S.Pd., M.Pd and Helena Badu, S.Pd., M.Pd.

Teachers' creativity in applying the appropriate method in teaching reading is determining the students' achievement whether they understand the material or not. The teacher should be able to choose the good method to help the students' obstacle in reading comprehension. This research aims to describe the problem posing method can improve the students' reading comprehension especially in narrative text. The data were obtained through pre test, treatment and post test and it were analyzed t-test. It was to know the difference of student's reading comprehension between pre-test and post-test. The result indicates that the students' score in pre test was 194 and post test was 292. It means that the difference of students' score was 98 between pre test and post test or the students' score was increased from 194 up to 292. Moreover, the criteria used to verify the hypothesis is rejected H_0 if t_{count} is less than t_{table} ($t_{count} > t_{table}$). The researcher found that the t_{count} is bigger than t_{table} or or $10,333 \geq 1,721$ with the level significance $\alpha = 0,05$. This result shows that the hypothesis of this research is accepted. Therefore, problem posing method can improve students' reading comprehension.

Key words: Reading Comprehension, Problem Posing Method, and Narrative Text