

Chapter I

Introduction

This chapter provides the background of this research in general. It is divided into six main parts; background, the relevance of research, problem statement, research objective, research significant, and the scope of research.

Background

Reading is one of the language skill sthat have an important roles in our life, because reading is a process of receiving some information from the writer to the reader in reading text. (Tarigan, p. 07) stated that reading is a process which is done and used by the reader to get the message that told by the writer through words usage or in written. It is necessary to do, because by the reading can practice the readers' understanding, to add her / his knowledge, and to get a pleasure like read a novel. Additionally, the reader gets a new idea and obtain the information needed. Also, in reading we can improve our critical thinking and can create or write an amazing article. Hence, reading is beneficial for people particularly for students to develop their knowledge.

It is known that reading skill is not only to recognize the letters arranged into sentences or recite it, but also trained mental abilities in order to be able to capture and understand the ideas implicit. Thus, it can not be implemented in fast way but it has be with a continuous learning. In junior high school, reading is one of complicated skills, so that the teacher should be able to help and guide students to develop or improve the skill that they need in reading. This means that the

teachers should give comprehension to the students when they study reading in order to make them understand towards the meaning of text. According to Tarigan (2010, p. 18) that the teachers who want to know their students ability in reading text, it can do by some ways, they are; asking different types of question to the student, suggesting questions that the answer can be found by students, asking the students to make a summary or overview, asking main idea of what they read is. So that, students can understand very well what messages are in the reading.

However, when the researcher did observation in SMP Negeri 2 Telaga especially at eight class on October 2015, the researcher found that the student faced difficulties in understanding the content like determine the main idea in reading passage especially in narrative text. Narrative text is amuse or entertain the readers with actual or imaginary experience in different ways (Suparmin & Widyawati, 2012, p. 48). For example, when the student read the passage, they need 15-30 minutes for one passage to find out the point or what the text mean in the passage. It is because they are lack of vocabulary and less of practice to read the passage, so that they do not understand what they read or they do not get the point of the text. Based on syllabus of SMP Negeri 2 Telaga that is KTSP curriculum and indicators of reading is the students can identify the meaning of the text, the students can determine the communicate purpose the text, and identify the generic structure of the text. In fact, the students in SMP Negeri 2 Telaga difficult to achieve the indicators of reading comprehension.

In teaching reading, the teacher should be more creative in using the method in order to develop students' reading comprehension. So that the teacher

should pay attention with the component of reading that students have to understand when they read a text, they are vocabulary, fluency, pronunciation, intonation, and comprehension. The student should comprehend these components when they study reading skill because they will know their weakness when they read a text or passage. However, the teacher just give a text to the students, and then they answer the question based on the text. Finally, the students just play any game in the classroom and they would not pay attention with the material. Hence, many students do not understand the content of text. So that the teacher should choose and create the method appropriately with the students' needed to improve the students' reading comprehension. Also, most of school still use lecture method in the learning process without any method like giving the games to the student. Therefore, if this situation happen in studying reading comprehension is not helping the students' skill especially in reading. Therefore, the researcher interested to improve students' reading comprehension by using problem posing method at 8th grade in SMP Negeri 2 Telaga.

Problem posing is a term in English. Posing is adopted of words "to pose" and problem it means that "test or question". Brown and Walter (2003, p 59) stated that problem posing is reformulation of the tests by the students. The same statement is stated by Suryanto (2008, p. 06) stated that problem posing is reformulation the tests in order to simple and can mastered by the students that is happened in solve the difficult tests. So, problem posing is one of the method that can help the students to pose some questions from the reading text.

Additionally, problem posing emphasized student to arrange some simply questions by their own thinking. Problem posing method gives an opportunity the students to be more active in studying and finding some information and conclusion in learning process. The aim of this method is to collect the students' opinion, make conclusion, and arrange some alternatives of problem solving. It supposed that learning by using problem posing method is the formulation of a problem or filling a matter done by the students to develop idea or improve their critical thinking.

Based on the description above, the researcher would like to carry out the students' problem in SMP Negeri 2 Telaga especially at 8th grade by using Problem Posing method.

Previous Studies

1. Wa Riti "Improving Students' Ability in Reading by Using Problem Posing Approach"(this research was conducted at 7th grade students of language class of SMA Negeri 1 Suwawa).2008. The objective of this research is to know whether the problem posing approach towards the students understand of reading ability. The method of this research is quantitative with the design research has there steps, such as pre test, treatment, and post test. The result of this research can improve students' reading ability.
2. Nuraida, Rifda in her research "Effectiveness Of Problem Posing Approach Using Student Worksheet Agains Accounting Learning Outcomes and Student Motivation In Class XI IPS on Topic General Journal SMA Negeri 1

Banjarharjo".2013. The objective of this research is to improve student learning outcomes and motivation the able to produce higher value on the subject of the basic accounting equation. This research use quasy experimental with research of design are pre test, treatment and post test. The result of this research is problem posing approach is effective in using student worksheet agains accounting learning outcomes and student motivation in class XI IPS on Topic General Journal SMA Negeri 1 Banjarharjo".2013

The previous studies are different from this research. This research used problem posing method to improve the students' reading comprehension. Also, this research was conducted at the eighth grade student of SMP Negeri 2 Telaga. The method of this research use quantitative method with the research design was pre test, treatment and post test. Additionally, the instrument which collecting the data was multiple choice that has 30 items.

Problem Statement

This research answered the question "can problem posing method improve significantly the students' reading comprehension?"

Research Objective

The objective of this research is to find out whether the problem posing method can improve significantly the students' reading comprehension or not.

Research Significance

The significance of this research consists of two points, they are theoretical and practical.

The first is theoretical significance, this research is useful to develop knowledge on how to improve the students' reading comprehension through the problem posing method at 8th grade students of Junior High School. Moreover, this research is expected to be a reference for further research about the problem posing method.

The second is practical significance, the results of this study can be used as an alternative selection of effective learning to improve the students' reading comprehension especially in English subject. In addition, the students can improve their reading skills, especially reading comprehension of English language and be able to gain experience of the learning process by using the problem posing method.

The Scope of Research

This research focuses on narrative text in reading comprehension because it can measure the students' ability in understanding the reading text and the indicators used to measure the students' skills are main idea, understanding the meaning of words, implicit meaning and the summary or overview of the text.