

Chapter V

Conclusion and Suggestion

This chapter presents the conclusion and suggestion of this research.

Conclusion

Based on the data analysis of research finding and discussion, the researcher would like to take the conclusion of this research. The researcher found that there were differences of the students' ability in comprehending the reading text in pre test and post test. Based on the criteria in hypothesis testing is; H_0 would be reject if $t_{\text{count}} < t_{\text{table}}$ and H_1 would be accepted if $t_{\text{count}} > t_{\text{table}}$. The value of $t_{\text{count}} = 10,333$ and $t_{\text{table}} = 1,721$. Meanwhile, this data provided that t_{count} was bigger than t_{table} . It means that the students' ability in mastering of reading comprehension in narrative text can be categorized into good level. Because, the students' progress from the treatment 1 to treatment 4 was increased or the students' score from 60 became 95. It can be concluded that the problem posing method was an effective method in improving the students' reading comprehension.

Suggestion

In improving students skill in teaching reading, the teacher should pay attention with students need in classroom. Therefore, there are some suggestions for the teachers as follow:

For the teacher

In teaching reading skill, the teacher should take the method appropriately with the students needed in the classroom. It is similar to the teachers' preparation of

classroom management before the learning process begins. The teacher should be creative in applying the method in teaching learning process. One of the method that can be used in classroom is problem posing method. Problem posing can be means as reformation or reformulation of the test by the student. The researcher recommends that the teachers use problem posing method in taeaching reading skill, because the result shows that this method can improve the students' reading comprehension particularly in narrative text. Additionally, problem posing method is usefull the students in arranged the questuions after they read the text. Also, it can make the students be creative, competent and increase their critical thinking in leraning process.

To The Further Researcher

The suggestion presented here pertain the method of this research. This research used a method that basically can be combined with the other method (share and pair) into one meeting. Hence, researcher suggests the further reseachers to apply these colaboration method.

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