

BAB V

Conclusion and Suggestion

This chapter displays conclusion and suggestion. Conclusion is a general description of whole analysis which is done. Furthermore, suggestion is a recommendation which consisted to general and specific purpose.

Conclusion

Base on the result of analysis, the study proves that inappropriate paraphrase still occurs in English Department students' paraphrased text. From all the data, unchanged sentence structures dominate the types that occur. Superficial changing most of the words also appear, but not least as the previous type. The study also figures out the reason why the types are occurred. It bases on the study examines the most common types and the occurrence surely has the cause why it is happened.

Moreover, the other findings through this analysis can be a new consideration that there much things which should be tidied up in teaching students to paraphrase effectively. Students need to be practiced and given several best methods as early as possible step by step. For those students who already on the top grade of semester, they must increase their awareness about this matter. Paraphrasing is a prestige thing in academic writing. By creating paraphrase text correctly make an academic writing be prestigious at all.

Suggestion

After analyzing whole of data and take a conclusion, this analysis goes to the how this research, furthermore can be one of consideration in writing activity. This research believes that the surfacing of the types of inappropriate paraphrasing in students' paraphrased texts on their second chapter of research proposal, because they have less of information about the principles of paraphrasing. Also, they actually still confuse about how to do paraphrase correctly without doing any mistakes through the process. Beside of that, students still run in the old way, where paraphrasing only become simple thing to share, nonetheless, it is very crucial when they stand on a step where they have to finish their last masterpiece, is that, skripsi. Actually, paraphrasing teaches students to be aware in delivering other people's ideas in writing especially.

The writing lectures should be take a big responsibility regards this matter. Paraphrasing becomes inappropriate is not only students' effort at all. Everyone actually has they own style when they write, but lectures' job to handle it well. Writing lectures must measure where students should stand and focus. During the time, students always confuse about which technique has to use, what a proper way is, and how to make sure that their paraphrase be good.

Willingly, this research never blames anyone, but crucially, students' effort in writing regards paraphrasing as one of its sub skills must be improved the quality. Writing is an important skill for students, through writing students would create their own work and it becomes their last masterpiece. So that, if paraphrasing as a small thing cannot be responsible, for further, how students can handle a big work such as skripsi or other else.

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