

Chapter V: Conclusion and Suggestion

This chapter presents the conclusion of overall view which has been discussed in the previous chapters and it also present some suggestion that hopefully will be useful and will give additional input in the teaching and learning English process, especially reading comprehension of narrative text.

Conclusion

Based on the result of the data analysis in finding and discussion of the research, it could be concluded that the use of suggestopedia method in teaching reading comprehension of narrative text increased significantly students' achievement at the second grade students of SMP N 1 Gorontalo in 2016/2017 academic year. It was proved by the t-count value that was **5.42** while the t-list value was **2.03** and according to the statistical hypothesis criteria H1 was received if $t_{count} > t_{list}$. Based on the result of t-count and t-list the statistical hypothesis was received because **5.42 > 2.03**. It means that there was significance difference before and after using suggestopedia method.

Suggestion

Based on the result of the data analysis and conclusion, the researcher proposed some suggestion as follows:

1. It was suggested that the teachers should use some different media and method to attract the students' interested in learning English, especially in reading narrative text. Because in fact there are a lot of students feel bored when they reading the materials, for the effect of this case students' achievement in learning English as foreign language is low.
2. It was suggested that the teachers may use suggestopedia method in teaching reading comprehension of narrative text as one alternative method to stimulate the students to be active in the classroom. Because by this method students would not feel bored

when they reading the materials, they would be more focused, feel relaxed and also more active because they accepted a lot of activity beside of reading the materials.

3. The further researcher should try to conduct this method but in the other levels of students and in various context in order to discover its effectiveness in developing the students' reading skill.

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