

Chapter I Introduction

This chapter describes the introduction of the study that consists of several points, the first is basic consideration, the second is research question, the third is objective of research and the last is scope of study.

Basic Consideration

In university, Students' competence in public speaking is important. Through public speaking, we can convey ideas or thoughts to people effectively and respectfully. Moreover, it can improve the achievements, because the information, messages, materials, and lessons from the communicator to the communicant more effectively and efficiently. This practice is very crucial to improve students' ability to speak in better ways. It can also develop their accuracy. According to Levitin (2013), it is required practice for 10,000 hours to obtain the necessary skills to be a world-class expert in any field, including public speaking (Practice makes perfect). Additionally, it can help students to develop their skill in organizing their presentation. Lightfoot (2010) states that public speaking involves talking in front of a group of people, usually with some preparations, it can be inferred this practice is also important to raise students' self-confidence.

The first secret of becoming an attractive speaker is mastering important things that you would say; the only way is to exercise. The more you practice, so the argument goes, the more you success. This means

public speaking can be mastered by student or a group of students easily if he/she practices. To perform a good public speaking student need to do a lot of practice.

In particular, students of English Department considered that public speaking is crucial in their learning. Speaking in front of public requires them to develop their speaking skill, one of the productive skills registered in English Department Curriculum. Speaking Course has helped students to improve their skill to communicate confidently and to connect with people across the world. One of the significances is to provide mutual opportunity for students to handle Public Speaking, for instance, Annual International Students Conference in such conference; they present and discuss their ideas or research on English Language Teaching, Linguistic and Literature in front of hundred audiences.

However, when the researchers attend the conference, it was noticed that there were some presenters who performed less than others. In this case, those were intended less that many problems arised such as nervous, not confident and the emergence of various obstacles, causing less the maximum of their appearance. This problem is referred as affective domain because according to the affective domain definition that emotional side of human behavior, in which there are self-esteem, inhibition, risk taking, anxiety, empathy, extroversion. Therefore, the researcher had an intention to investigate the issue and to discuss the significance in depth, regarding this phenomenon specifically for the presenters' problems of risk taking in the

conference since this is an essential program annually held by the English study program, the researcher would like to carry out this study to zoom in this issue faced by students of English study program year 2013. This research is entitled “Students’ risk taking in presenting papers in international student conference”.

Research Question

Related to the background of study, the research question is:

What are aspects of risk taking faced by students in presenting papers in International Student Conference?

Objectives of Research

The objective of this study is particularly aimed to find out the students’ risk taking in presenting papers in International Student Conference.

Scope of study

This study only focused on students’ risk taking in presenting papers in International Student Conference as stated by H. Douglas Brown book (Principles of Language Learning and Teaching).