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Title : **The Analysis on The Implementation of Writing Aloud Strategy in Teaching Writing (A Mixed Method Research Conducted at SMA N 1 Telaga)**

STATEMENTS OF AUTHORSHIP

1. This research is an original work of the author and no previous researches to seem likely the same with this.
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Gorontalo, Maret 2017



Sintiya Otuh

ABSTRACT

Sintiya Otuh. 321 412 077. 2017. The Analysis on The Implementation of Writing Aloud Strategy in Teaching Writing (A Mixed Method Research conducted at SMA N 1 Telaga), Gorontalo City). Skripsi. Department of English Education, Faculty of Letters and Culture, Universitas Negeri Gorontalo. It was supervised by Karmila Machmud, M.A, Ph.D and Dewi Dama, S.Pd, M.Ed

Students in Senior High School have already known how to write in English. However, they are not really mastering the skill. As the result, the teacher in senior high school should apply more strategies to help students to developing their writing ability and not only focus in one skill. It is obviously seen that students need teacher's role to model what good writing looks like. They need to see the process of writing rather than to hear the explanation. Therefore, this study investigated the analysis on the implementation of writing aloud strategy in teaching writing at SMA N 1 Telaga .This research employed a mixed-method methodology where the quantitative phase preceded the qualitative phase. The data were collected from documentation which is from students result of pre-tes and post test and questionnaire. There were 18 students of 2015/2016 academic year from senior high schools. The students shows positive improvement as there was the increasing of students' writing mean score from 4.45 to 7.44 gained by 18 students. The writing test findings revealed that the students' positive improvement caused by the writing aloud strategy created the positive atmosphere in the classroom, and also stimulate students' creativity in finding the ideas. The result of questionnaire shows that students gave positive responses to the implementation of writing aloud strategy in the teaching and learning process of writing. Therefore, writing aloud strategy would be an alternative strategy in teaching writing.

Keywords: the process of writing, writing aloud, mixed method research

APPROVAL SHEET

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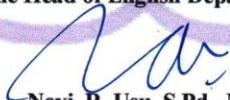


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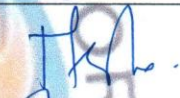


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