

Chapter V

Conclusions and Suggestion

This chapter consists of conclusions and recommendations based on the result of research.

Conclusions

In public speaking, no one can guarantee if the speaker will speak perfectly with no errors within. The occurrence of pauses sometimes cannot be handling, this is happen because when someone speak even for thinking, or respiring or take a breath it is called pauses (Zellner,1994). A pause is called negation if the sound marked by “eh”, “em”, or “aaa”, this sound indicated uncertainty of what just been said and this sound express confusing, a hesitation, and sometimes panic because the speaker irreversible with the speaker talking about.

Based on the data, there are some types of pauses that the researcher got from the participant of this research. The participants of this research get more silent pauses than filled pauses. Most of them get silent pauses because they blank or nervous. Moreover, all of the participants also made filled pauses in their speaking. They are *aaa, emm, apa, um, eep. ssss*. Based on this research, the result showed that the total of the participants made pauses is 846 pauses; 45 silent pauses and 41 filled pauses.

Moreover, the researcher also get why the pause occurs while they speak. Based on the data, the researcher found some reasons of why they make pause during the

presentation. They are nervous, and also they are considering about the grammar and the vocabulary.

They are afraid to speak because of this grammar that make them can't speak freely. The students feel nervous because they speak in front of their friends, while their friends as staring on them seriously. And the last one is the lack of vocabulary. Think about vocabulary, means the most important aspect for someone being a public speaker. If the speaker itself lack of vocabulary, then the content of his/her speaking is restricted.

Suggestion

Some suggestions from the researcher is for the students in school, you have to practice more about your English skills, which are your grammar, vocabulary, fluency, and especially be confident to avoid nervous. By practicing speak in front of people, it can avoid the students to make pause. The result of this research can be a reference for speech errors especially in pauses for the students in State University of Gorontalo that wants to explore more about it. This research can help students to understand more about the theory of pauses which mostly occurs in the English department students in Gorontalo.

This research can be a reference for students who interests to analyze about speech errors especially on pause. This research is important because it helps them more sensitive about pause while speaking. This research also will help the students maintain the pause and how to use pause in a good way.

Some recommendations from the researcher are, first for the lecture or linguistic teachers, this research can be an additional teaching reference especially in psycholinguistic term. The second for speaking lecturers and teacher, this researcher can be a self-studying because this research can make the lecturers help their students to avoid making mistake in speech error especially in pause. So the students will be more confident to express their ideas in public. Additionally, this research is very important for English teachers to-be because after graduating they are expected to speak in public. The last but not least is for further researcher. The researcher encourages the further researcher to propose a strategy to overcome types of pause done by students because the aim of this research only wants to find out what types of pause that students make and what the factor why they make the pause in their presentation.

Next suggestion from the researcher, is for English department students. We have to keep practicing our skill in English especially to avoid speech error which is pause during the presentation. By practicing speak in front of people for example practicing in front of your friends, it will help to increase your speaking skill. Moreover, to ignore the nervous, we also have to prepare well all the things before the day arrived. For example, speak in front of mirror, keep focus during the presentation, read all the information that related with the topic of research before. As the students of English department, it's better as the speaker speak confidently in front of people. The speaker should know how to maintain the pause to become their greatest power in public speaking.

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