

APPROVAL SHEET

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Department : English Education Study Program


Faculty : Letters and Culture Faculty

Title : Asymmetric Structure Parallelism in Students' Argumentative
Writing

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Date : March 24th, 2017

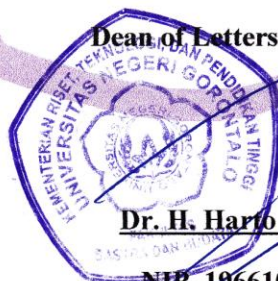
Time : 09.00 AM

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ABSTRACT

Asti Ayuningsih. 2017. NIM 321413025. Asymmetric Structure Parallelism in Students' Argumentative Writing. Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Sri Widyarti Ali, S.Pd., M.Hum (2) Fahria Malabar, S.Pd., MA.

Writing each item or idea in a sentence follows the same grammatical pattern, and then it is named as parallel construction. Unfortunately, students often fail in constructing parallel sentences when joining words, phrases, and clauses by using coordinating conjunction, correlative conjunction, linking verb, comparison, and lists or series which makes their writing awkward and confusing. This present study examines the common types of asymmetric structure parallelism in students' argumentative writing and investigates the factors which cause the asymmetries. This study is a qualitative study that collects the primary data from students' argumentative writing in particular topics which demand them to present their arguments and to provide their position, reasons and evidence in their writing, and the secondary data from interview. As a result, this study discovers that students commit asymmetries in different types of parallelism, and mostly take place in parallel structure with elements joined by conjunction, both coordinating and correlative conjunction. The result of interview section shows that students make those asymmetries due to lack of knowledge, lack of attention, and lack of vocabulary. Thus, in order to reduce the asymmetric structure parallelism, the specific materials about parallelism should be added in writing or grammar's lesson plan.

Keyword: *Structure parallelism, asymmetry, argumentative writing*