

## Chapter V

### Conclusion

The objective of this research is to investigate the types of morphological errors on students' basic consideration in writing skripsi. As a result, basic consideration produces various morphological errors. There are 35 data from 15 skripsi that have been collected. Based on the theory of error analysis by Corder (1967), there are three types of errors that occur in students' basic consideration. Omission of plural marker, omission of tense marker and addition are the data that occurred in this site. There are 15 data of omission of plural marker, 10 data of omission of tense marker and three data of addition. In addition, based on Mc Carthy (2002), from eight types of morphological errors, only four major types take place in students' basic consideration that are (-s) for plural noun, (-s) for verb present 3<sup>rd</sup> person singular, (-ing) for present continuous tense or gerund and (-ed) for verb past tense.

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