SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

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Menyatakan dengan sejujurnya dan sebenar-benarnya, bahwa skripsi saya yang berjudul:
“Enriching students’ vocabulary mastery through cartoon series for seven grade students of SMP N 3 Gorontalo 2015/2016 Academic year” adalah hasil penelitian saya sendiri bukan orang lain. Adapun bagian-bagian tertentu dalam penulisan skripsi yang saya kutip dari hasil karya orang lain telah dituliskan sumbernya secara jelas sesuai dengan norma, kaidah, dan etika penulisan karya ilmiah.
ABSTRACT


This research was suppose to prove the hypothesis whether or not cartoon series as media to enrich students’ vocabulary for seven grade students of SMP N 3 Gorontalo 2015/2016 Academic year. The research has been conducted by using pre-experimental with concern on applied pre-test, treatment, and post-test. The samples of this research were 30 students. In addition, this research using quantitative approach. Furthermore, by calculating the score before and after the treatments, the result showed that \( t_{\text{count}} = 11.75 \) at the level of significance ( \( \alpha = 0.05 \) ) and degree of freedom (df) = 30-1 = 29 and \( t_{\text{list}} \) was 1.699. In addition, it can be concluded that the hypothesis “Enriching students’ vocabulary mastery through cartoon series” as a media to enrich vocabulary mastery was received. It proved that Cartoon series (Spongebob Squarpants) can enriched students’ Vocabulary mastery.

Keywords: Vocabulary, Media, Cartoon, Pre Experimental Study, Quantitative.
APPROVAL SHEET

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Title : Enriching Students' Vocabulary mastery through Cartoon series for seven grade students of SMP N 3 Gorontalo 2015/2016 Academic year.

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Date: January 18th, 2017
Time: 10.25 A.M
Examine: Oktavira Marsela Limpong
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<td>Rahmawaty Mamu, S.Pd., M.Pd</td>
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