

**LEMBAR PERSETUJUAN PEMBIMBING**

**SKRIPSI**


**EVALUASI PENGELOLAAN *ISLAMIC BOARDING SCHOOL*  
MTS BAHRUL ULUM KECAMATAN BATUDAA PANTAI  
KABUPATEN GORONTALO**

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LEMBAR PENGESAHAN




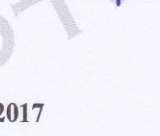
SKRIPSI

EVALUASI PENGELOLAAN *ISLAMIC BOARDING SCHOOL* MTS BAHRUL  
ULUM KECAMATAN BATUDAA PANTAI KABUPATEN GORONTALO

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Hari / Tanggal : Jumat, 28 Juli 2017  
Waktu : 09.00 s/d

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Gorontalo, Juli 2017

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## ABSTRAK

Nikmawati O. Umar. 2017. *Evaluasi Pengelolaan Islamic Boarding School Mts Bahrul Ulum Kec. Batudaa Pantai, Kab. Gorontalo*. Jurusan Manajemen Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing (I) Prof. Dr. H. Ansar, S.Pd, M.Si, (II) Dr. Arifin Sukung, M.Pd.

Penelitian ini bertujuan untuk mengetahui : 1) Konteks pengelolaan *islamic boarding school* yang meliputi visi, misi yayasan, visi, misi sekolah dan lingkungan sekolah, 2) Input pengelolaan *islamic boarding* yang meliputi guru, siswa, kurikulum, sarana dan prasarana, 3) Proses pengelolaan *islamic boarding school* yang meliputi kegiatan pembelajaran, kegiatan ekstrakurikuler, dan program kegiatan asrama, 4) Produk pengelolaan *islamic boarding school* yang meliputi tingkat kelulusan siswa dan kepribadian *al-akhlak al-karimah* siswa. Desain penelitian ini merupakan studi evaluasi dengan menggunakan model CIPP (*Contex, Input, Process, dan Product*). Hasil penelitian ini menunjukan: 1) Konteks pengelolaan *islamic boarding school* yang meliputi visi, misi yayasan, visi, misi sekolah dan lingkungan sekolah berada pada kategori sangat baik, 2) Input pengelolaan *islamic boarding school* yang meliputi guru, siswa, kurikulum, sarana dan prasarana berada pada kurang baik, 3) Proses pengelolaan *islamic boarding school* yang meliputi kegiatan pembelajaran, kegiatan ekstrakurikuler, dan program kegiatan asrama berada pada kategori sangat baik, 4) Produk pengelolaan *islamic boarding school* yang meliputi tingkat kelulusan siswa dan kepribadian *al-akhlak al-karimah* siswa berda pada kategori sangat baik. Berdasarkan hasil penelitian maka direkomendasikan 1) kepada pemerintah agar memperhatikan sekolah-sekolah swasta agar kedepan sekolah swasta dapat menjadi lebih baik dan bermutu, 2) kepada sekolah agar memperhatikan guru-guru yang sebagian besar belum tersertifikasi agar secepatnya dapat tersertifikasi guna menunjang pelaksanaan *boarding school* Mts Bahrul Ulum lebih baik, 3) kepada yayasan agar dapat memperhatikan pengadaan sarana prasana penunjang pelaksanaan *islamic boarding school*.

**Kata Kunci : Evaluasi, Islamic Boarding School.**

## ABSTRACT

Nikmawati O. Umar. 2017. *Management Evaluation of Islamic Boarding School Mts Bahrul Ulum Sub-district of Batudaa Pantai, District of Gorontalo*. Department of Management Education, Faculty of Science Education, State University of Gorontalo. Principal Supervisor is Prof. Dr. H. Ansar, S.Pd, M.Si, and Co-Supervisor is Dr. Arifin Sukung, M.Pd.

This research aims to investigate : 1). Management context of Islamic boarding school including vision and mission of the foundation, vision and mission of the school, and school environment, 2). Management input of Islamic boarding including teachers, students, curriculum, facilities and infrastructures, 3). Management process of Islamic boarding school including learning activity, extracurricular activity, and boarding activity program, 4). Management product of Islamic boarding school including student graduation rate and personality of students' *al-akhlaq al-karimah*. This research design is a study of evaluation by using CIPP (context, input, process, and product) model. Research finding reveals that : 1). Management context of Islamic boarding school including vision and mission of the foundation, vision and mission of the school, and school environment are in very good category, 2). Management input of Islamic boarding including teachers, students, curriculum, facilities and infrastructures are still not good. 3). Management process of Islamic boarding school including learning activity, extracurricular activity, and boarding activity program are in very good category, 4). Management product of Islamic boarding school including student graduation rate and personality of students' *al-akhlaq al-karimah* are in very good category. Based on the research finding, so it is recommended: 1) for the government to pay attention to private schools so that the future of private schools can be better and have a certain quality. 2) for schools in order to pay attention to teachers who are most un-certified to be certified as soon as possible to support the better MTs Bahrul Ulum boarding school. 3) for the foundation in order to pay attention to the procurement of facilities and infrastructure to support the implementation of Islamic boarding school.

**Keywords:** Evaluation, Islamic Boarding School

