PERSETUJUAN PEMBIMBING

Skripsi Yang Berjudul

DESKRIPSI PERCAYA DIRI ANAK DALAM BERCERITA DI KELOMPOK B TK KI HAJAR DEWANTARA 13 KECAMATAN DUNGINGI KOTA GORONTALO

OLEH

INDRIYANI UMAR

NIM: 153 412 022

Telah diperiksa dan disetujui Untuk diuji

Pembimbing I

Pembimbing II

Dra. Tuti Wantu, M.Pd,Kons

NIP: 196103161986032003

Nunung S Jamin, SE, M.Si

NIP: 197912212009121001

Ketua Jurusan Pendidikan Anak Usia Dini

Irvin Novita Arifin, S.Pd, M.Pd

NIP: 198011012009122001

LEMBAR PENGESAHAN Skripsi Yang Berjudul

DESKRIPSI PERCAYA DIRI ANAK DALAM BERCERITA DI KELOMPOK B

TK KI HAJAR DEWANTARA 13 KECAMATAN DUNGINGI

KOTA GORONTALO

Oleh INDRIYANI UMAR NIM : 153 412 022

Telah Dipertakankan Di Depan Dewas Ponguji

Hart/Tanggel Wekte : Robs, 14 Juni 2017

: 08,00 s/d selesai

Penguji;

Name

 Prof. Dr. Hj Reslin W. Badu, M.Pd. NIP: 195611171985032001

2. Samsiah, S.Pd M.Pd NIP : 197311102006042001

 Drs. Tuti Wantu, M.Pd, Kons NIP: 196303161986032003

 Numang Suryann Jamin, SE, M.Si. NIP : 197912212009121001 44

Landa Tangan

1/7-247

19/4 3019

Terrent

20/2 100

Garontalo, 14 Juni 2017 See Fakultas Bess Pendidikas Santalas Negeri Gerantala

filalCa.

PAR DI Wenny Halakati, M.Pd

NIP. 19570918 198503 2 001-

INDRIYANI UMAR 2016. Description Of Children's Self Confidence In Telling A Story In Group B Of Tk Ki Hajar Dewantara 13 Sub-District Of Dungingi City Of Gorontalo. Skripsi, Bachelor Study Program Of Early Childhood Teacher Education, Faculty Of Education, State University Of Gorontalo. Principal Supervisor Is Dra. Tuti Wantu, M.Pd,Kons And Co-Supervisor Is Nunung S. Jamin, Se, M.Si.

This research aims to investigate children's self confidence in telling a story in group B of TK Ki Hajar Dewantara sub-district of Dungingi city of Gorontalo. Problem statement of this research is how children's self confidence in telling a story is. This is a descriptive qualitative research in which its data are collected trough observation and documentation. Based on research finding, several conclusions are made as follow: based on aspect of behavior, 11 children out of 18 have had self confidence in telling a story; then based on aspect of emotion, 10 children are able and; based on aspect of spiritual, 10 children have shown their self confidence in telling a story. Children's self confidence in telling a story is lack of application, the learning process seems lack of using theme which correlated to self-confidence of children in telling a story thus several children seem to be unconfident.

Based on research findings, it suggests that teachers require to always develop children's self-confidence particularly in telling a story case and parents should support due to it will ignite children's spirit as well as accustom children to show their ability.

Keywords: Self Confidence Child, Telling A Story

ABSTRACT

INDRIYANI UMAR 2016. "Description of Children's Self Confidence in Telling a Story in Group B of TK Ki Hajar Dewantara 13 Sub-district of Dungingi City of Gorontalo". Skripsi, Bachelor Study Program of Early Childhood Teacher Education, Faculty of Education, State University of Gorontalo. Principal supervisor is Dra. Tuti Wantu, M.Pd,Kons and Co-supervisor is Nunung S. Jamin, SE.,M.Si.

This research aims to investigate children's self confidence in telling a story in group B of TK Ki Hajar Dewantara Sub-district of Dungingi City of Gorontalo. Problem statement of this research is how children's self confidence in telling a story is. This is a descriptive qualitative research in which its data are collected through observation and documentation. Based on research finding, several conclusions are made as follow: based on aspect of behavior, 11 children out of 18 have had self confidence in telling a story; then based on aspect of emotion, 10 children are able and; based on aspect of spiritual, 10 children have shown their self confidence in telling a story. Children's self confidence in telling a story is lack of application, the learning process seems lack of using theme which correlated to self-confidence of children in telling a story thus several children-seem to be unconfident.

Based on research findings, it suggests that teachers require to always develop children's self-confidence particularly in telling a story case and parents should support due to it will ignite children's spirit as well as accustom children to show their ability.

Keywords: Self Confidence, Telling a Story