

Chapter I

Introduction

This chapter discusses about the contents of this research. It consists of basic consideration, research question, the objective of research, the reason for choosing the topic, the scope and limitation of study, and significance of research.

Background

Nowadays, learning English is very important to the students. There are many reasons why they have to learn this subject. For example, English is not used in global communication but also it is used as a pre requirement in getting scholarship, jobs, promotion, etc. Therefore, English is thought in formal and informal schools to enhance people in mastering English. It becomes the part of curriculum as what Alwasilah (2001,p.46) stated, in which learning English should be part of curriculum, because English language is supporting the development of Indonesian generation.

Meanwhile, in learning English the students have to interest. Interest is an important factor in determining the success of learning. The first and the most important thing to have in learning English for the learner is interest. Without interest there will be no motivation as what Hurlock (1978, p.420) said "interest is the source of motivation which drives people to do anything when they are free to choose". It means that interests are the basic foundation to build motivation to do what people want to do, in this case students want to learn English if they have interest in English.

In the other hand, in teaching and learning activities interests have a very important role such as when a student does not have a great interest and attention to the object being studied, then these students can hardly be expected to persevere and obtain good results in learning. Otherwise, if the student is studying with great interest and attention to the object being studied, the students will get better results. As expressed by Dalyono (1996) that “a great interest in learning tends to produce a high achievement, otherwise have less interest in learning will produce poor performance”.

But unfortunately, when the researcher doing pre-observation during on January started from 18th until 19th (2017) at SMAN 1 Tolangohula, there were a lot of students' did not have interest in learning English. It can be seen from their attendance in class also in their final examination score that oftentimes had bad scores. Definitely, there must be a cause that influencing the students' lack of interest in learning English.

Indeed, based on the description, the researcher is interested to conduct the research with the tittle is “*Decreasing of Students' Interest in Learning English(The research conducted in class XI IPS 1 at SMA N 1 Tolangohula)*”.

Research Question

Based on the basic consideration above, the research question of this research is “what are the factors caused the decreasing of students' interest in learning English?”

The objective of study

Based on research question above, the objective of this research is to find out the factors that caused the decreasing of the students' interest in learning English.

The scope of study

The scope of study is the research focused on the study of English subject. It is limited to analyze about the factors that caused the decreasing of students' interest in English subject. So, the researcher will not discuss out of the range.

The significance of study

The significances of this research are; first, the teacher has to creative in teaching process and to improve the students' interest in learning English. Second, the students' have to interest in English learning so that they can get the good score in examination. Third, give positive contribution for the researcher, after graduate from university can be a creative teacher and this research will be resource for other research in the future.

Delimitation of Research

Delimitation of this research is in SMA N 1 Tolangohula focused at class XI IPS 1, 2016/2017 academic years. According to Susanto (1998, p.10) some of the factors that affect student interest as follows: 1) motivation; 2) family; 3) the teacher; 4) facilities and infrastructure; 5) social friends; 6) mass media.

In this research, the researcher just focused on motivation, teacher and facilities factors.

Reason for choosing

Based on the researcher experience in conducted teaching practice two at SMP SATAP Bonepantai founded most of students' did not have an interest on the subject. When the researcher while taught and explained the material, the students always boring to attend the class, even some of student was slept when teaching and learning process. It indicates that the student's interest on the subject is very low. It may be caused by some factors. So that's why this topic is chosen.

Meanwhile, the students' interest is very important in teaching and learning process, because when the students' lack of interest in learning English, it will be effect to their achievement and if this research is not conducted the students will not achieve the good achievement and also the goal of teaching will not be achieved.