

## **Chapter I**

### **Introduction**

#### **Basic Consideration**

The teachers play important roles in teaching and learning activities because a successful teaching and learning process depend on the way or method used by the teacher in the classroom, especially in learning English. Furthermore, the teachers like the model that is performing in front of the class, so that every teacher's movement or voice influence the students. Therefore, English teachers should be able to present an attractive learning that include variation in teaching to avoid the impression that learning English is difficult for students so that the students can learn well without any sense of fear. Moreover, English is considered as difficult subject because it is not their first language. So that variation in teaching English is very needed to avoid the students laziness, boredom, and fear during teaching and learning process.

In general, the boredom occurs because the students are always face the same situation. In this case, the teacher rarely use the variation when he/she teach English and it often happens in SMPN I Kabila. Based on observation obtained from the students in class VII and VIII of SMPN I Kabila that the teacher often used the lecturing and assigment methods and she is rarely use variation in teaching English. Therefore, the students always lazy every time their enter in English classroom.

Based on interview from English teachers at SMPN 1 Kabila, they said that “the boredom and laziness can give negative impact of the students score.” It can be seen from the results of the students’ final exam. Each exam result, there were many students who still need remedial to improve their learning outcomes. Furthermore, the low learning outcomes are largely influenced by the learning process designed that implemented by teachers because the use of learning method that are not accordance with the material and students characteristics can affect to the students’ learning outcomes. But some of the problems that mentioned above, the possibilities can be prevented if the teacher is able to create an attractive learning atmosphere through the use of variations in teaching, especially in learning English.

In addition, the use of variation in the learning process is intended to avoid the students’ laziness and boredom during learning process take places. Rooijackers (1991) assert that “variation in teaching aims to maintain optimal situation in learning, overcome the boredom in learning, increasing students’ attention and motivation, and to facillitate the learning goal. Also, Zaini (as cited in Sabeni, 2008) teaching variation is the teachers’ way in delivering the material to the students in the classroom. It means that the teachers have many ways to create pleasant atmosphere, so that the students do not get bored during teaching and learning process.

Moreover, Uzer (2009, p.84) stated that “variation is the teachers’ skills in the context of teaching and learning process which are intended to overcome the students’ boredom, so in their learning process they always show the

perseverance, enthusiasm, and full participations. It means that teaching variation need to be done to create more challenging learning process that involved the teacher and students, so the students' do not get bored or lazy in learning.

In the same way, if the teachers apply good variation in learning process in the classroom, the students will be interested in receiving the material. Based on the description above, the researchers is interested to conduct the research entitled "*A descriptive study on English teachers teaching variations*"

### **Research Question**

Based on description above, the researcher formulates the research question in this research as follow "how is the English teachers teaching variations in SMPN I Kabila?"

### **Objective of Research**

The objective of this research is to find out the English teachers teaching variations in SMPN I Kabila.

### **Delimitation of Study**

The research is only focused on the English teachers' teaching variations at SMPN 1 kabila (class VII and class VIII)

**The significance of this research are;**

## 1. Theoritically

This research can give information to the other researcher that the English teachers' teaching variations in the class are important. Teaching variations involved teaching style, learning media, and interaction. From three components of teaching variations making teaching and learning process successful.

## 2. Practically

Variation in teaching English can give the solution for students in overcoming students' difficulties in learning English, can give contribution to the English teacher in understanding about the teaching variation in English subject, so that the English subject to be more challenging and interested to learn.