

## **Chapter V**

### **Conclusion and suggestion**

#### **Conclusion**

Based on the previous analysis and discussion, it can be concluded that;

From three components of teaching variation which are teaching style, learning media, and interaction, all English teachers who handled seventh grade students especially in class VII D, VII F, VII I, and eighth grade students in class VIII A up to VIII I apply those three components of teaching variation. Yet, there are some parts incomplete. For example in section of teaching style, all English teachers only used classic teaching style and interactional teaching style, while they never used personalization teaching style and technological teaching style. Furthermore, in using learning media, the English teachers just used visual media, but they never applied auditory and audio visual media. Then, in interactional section, the interactional between teacher and students and students with another run well. So, even though the components of teaching variation are incomplete, but the students are enthusiastic and enjoyed in following the material. Therefore, teaching and learning process are successful.

**Suggestion**

Based on the conclusion above, I would take suggestion that is;

In teaching and learning process, the teachers should apply all components of teaching variations, especially in part of teaching style and learning media. So that the learning English process can be more challenging and interesting to be learnt. They are expected to have more efforts in creating fun class in order to make students enjoy the learning which finally can influence their learning achievement regarding the taught topic.

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