

IMPROVING STUDENTS' PRONUNCIATION THROUGH MINIMAL PAIR CARD GAME

(A study conducted at SMAN 1 TAPA Gorontalo at the 11th grade 2015/2016)

SKRIPSI

Presented to The English Department of Letters and Culture Faculty of State University of
Gorontalo as Partial Fulfillment of The Requirement for The Degree of Sarjana Pendidikan

Composed by:

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2017

STATEMENT LETTER

Hereby I,

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Stated that the Skripsi entitled *improving students' pronunciation through minimal pair card game* which is one fulfillment of the requirements for Sarjana Pendidikan in English Department is truly a work of my own which I made after going through research, guidance, discussions, and presentations or exams. All quotations either directly or indirectly are derived from the library, electronic media and other sources which have been accompanied by information about the identity of the source in the manner of scientific papers writing. If it is found discrepancies in the future, I am willing to accept the consequences; in this case, the bachelor's degree will be revoked.

Thus, this is the statement letters used as needed.

Gorontalo, July 2017



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APPROVAL SHEET

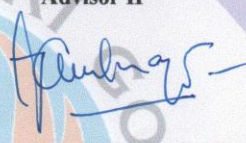
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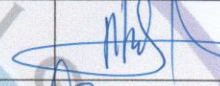
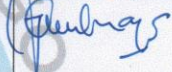
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ABSTRACT

Djafar, Roman. 2017. *Improving Students' Pronunciation through Minimal Pair Card Game (A study Conducted at the eleventh Grade of senior High School negeri 1 Tapa)*. Skripsi. English Department. Letters and Culture Faculty. State University of Gorontalo. Advisors: (1). Dra. Nonny Basalama, M.A, Ph.D (2). Dra. Elsjie L. Sambouw, M.Hum.

The aim of this study is to find out whether “minimal pair card game” is the effective strategy in enriching students’ pronunciation. Then population of this study is the all of students’ eleventh grade at senior high school negeri 1 Tapa. In getting this sample, this study used purposive sampling technique. Then number of students is 25 students. The method of this study is pre-experimental design with type one group pre-test and post-test design. In collecting the data, the researcher used recording and analyzed by using t-test formula. The result of this showed that the applying of “minimal pair card game” in the classroom can enrich the students’ pronunciation even though not significantly. It was proved by the analysis data. Based on analysis of this research, the researcher found that The hypothesis of this research was acceptable in real stage $\sigma = 0,05$, where $t_{count} 3.73 > t_{list} 2.064$ with $n = 25$. So, it can be concluded that the hypothesis is acceptable. Therefore, the researcher can imply that “minimal pair card game” can be used as a method in teaching pronunciation. However it should be supported with the other media of teaching. Thereby, the students’ pronunciation can be enriched by using this game.

Key Words: *minimal pair, minimal pair card game*

ABSTRAK

Djafar, Roman. 2017. *Meningkatkan Pelafalan Siswa melalui Permainan Kartu Pair Minimal (Sebuah Studi dilaksanakan di kelas sebelas SMA Negeri 1 Tapa)*.

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Tujuan penelitian ini adalah untuk mengetahui apakah “permainan kartu pair minimal” merupakan strategi yang efektif dalam meningkatkan pelafalan siswa. Populasi dalam penelitian ini yaitu seluruh siswa kelas sebelas SMA Negeri 1 Tapa. Dalam mengumpulkan sampel, penelitian menggunakan teknik *purposive sampling*. Maka didapatkan 25 siswa. Metode dalam penelitian ini adalah desain pra eksperimen dengan tipe satu grup pra tes dan pos tes desain. Dalam mengumpulkan data, peneliti menggunakan rekaman dan dianalisis dengan menggunakan rumus *t*-uji. Hasil menunjukkan bahwa penerapan “permainan kartu pair minimal” didalam kelas bisa meningkatkan pelafalan siswa meskipun tidak secara signifikan. Dibuktikan dengan analisis data. Berdasarkan hasil analisis penelitian, peneliti menemukan bahwa hipotesis penelitian tertera dalam tingkatan nyata $\alpha = 0,05$, dimana *t* hitung $3.73 > t$ daftar 2.064 dengan $n = 25$. Jadi dapat disimpulkan bahwa hipotesis dapat diterima. Oleh karena itu, peneliti dapat menyiratkan bahwa “permainan kartu pair minimal” dapat digunakan sebagai metode dalam pengajaran pelafalan. Namun, harus didukung dengan media pembelajaran. Dengan demikian, pelafalan siswa bisa ditingkatkan dengan menggunakan permainan ini.

Kata Kunci: *Pair Minimal, Permainan Kartu Pair Minimal*

