

Chapter V: Conclusion and Suggestions

Conclusion

In this research the researcher focuses on students' pronunciation by using minimal pair card game. Because by using this game, the students are proved more motivated and have the spirit to practice their pronunciation.

Based on the result of the research analysis that minimal pair card game can improve students' pronunciation and the researcher got some cases. It can be concluded that minimal pair card game which the researcher applied is suitable to practice their pronunciation, and not only they get the spirit but they are stimulated. Absolutely when the researcher applied minimal pair card game in the class, it can make the students enjoy and give response directly.

In pre-test, the data showed that almost of the students' pronunciation were still far from enough and the students' pronunciation was still low and very intrudes in pronunciation. It is because of some students were difficult to change their way of pronunciation. And after the researcher gave sixth time treatments, the data above was changed.

In post-test, the data showed that the students' pronunciation had improved from the pre-test. As the result, the students have a good and clear pronunciation even though there are some students who have a bad pronunciation.

As the result, minimal pair card game really helps students in improving their ability in pronunciation. As the impact, their pronunciation quality can be

improved. The hypothesis of this research was acceptable in real stage $\sigma = 0,05$, where $t_{\text{count}} 3.73 > t_{\text{list}} 2.064$ with $n = 25$. So, it can be concluded that the hypothesis is acceptable.

In addition, minimal pair card game made the students becomes more relax and enjoy. It is proved when the researcher doing this research. The students feel enthusiastic to follow the steps by steps of this research. As the result, minimal pair card game can improve the students' ability in pronunciation.

Suggestions

Based on the conclusion above, the researcher suggested to all the English teachers who want to achieve the objective of learning English should have the appropriate strategy or method in teaching English in the classroom in this research, the researcher has some suggestions.

Firstly, it is suggested that in teaching and learning process, the researcher hope the speaking skill is taught with the better and correct way of pronunciation. We have to do that in order to make the students will not be dealing with the difficulty in pronouncing English words. In addition, as the teacher we have to smart to select the technique or method that we will use in learning and teaching English process.

Secondly, the researcher suggest to the teacher to use minimal pair card game in learning and teaching English process to improve students' pronunciation.

Furthermore, hopefully this research can be used as the reflection for another researcher in improving students' pronunciation.

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