## Chapter V

### **Conclusions and Suggestions**

#### **Conclusions**

Based on the explanation in chapter IV, the researcher concluded that using real object as media give positive effect to enriching student's vocabulary, real object assist the students in the process of learning and made the learning easier for the students to get new vocabulary. Furthermore, using real object as media made the student's activity more close to their environment it means the students could use their sense with and free to explore the object. It will be important factor to students in enriching their vocabulary. Based on the result of pre-test and post test, researcher concludes that real object media can enrich student vocabulary. The researcher found that the mean score of post test (75%) > pre test (54%) it means the score of the student's was increase after the researcher use real object as media in learning process.

Moreover, the researcher find the significant different of the students vocabulary before and after teaching by using real object media as a treatment. It can be seen from the result of t-test which on t-count =10, 46. Based on the distribution t with N=20, the researcher sees the distribution t-list is 1,17. From the explanation above because of result t-count is 10,46 > t-list is 1.17, thus the result of t-count computation is higher than t-list. It means that using real object media is good for enriching students' vocabulary.

# Suggestion

Researcher has some suggestion that were recommended to be applied. The English teacher is suggested to apply real object media in the process of enriching students' vocabulary. In teaching vocabulary teacher must using different approach to students, memorized method is not the only one way in enriching students' vocabulary. For students especially students that categorized as beginner real object could be good solution to help them in increasing their vocabulary. In the other hand, the real object media should be advantage for teacher in school that has the problem with the lacking facility because with real object everything in around the teacher or students could be a good material in the process of enriching students' vocabulary.

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