

**STUDENTS' PERCEPTION ON USING THE INDONESIAN
LANGUAGE IN THE ENGLISH LANGUAGE TEACHING
(ELT) CLASSROOMS**

(A study in students of English Department, Academic year 2013/2014)

SKRIPSI

**Presented to the Department of English Education,
Faculty of Letters of Culture, State University of Gorontalo
As partial fulfillment of the requirement for the Degree of Sarjana
Pendidikan**

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Statement of Authorship

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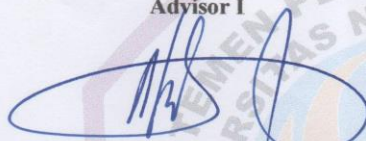


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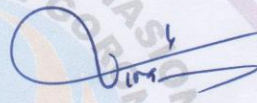
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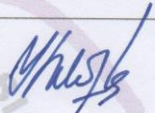
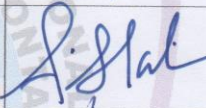
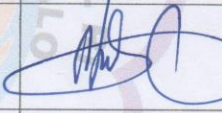
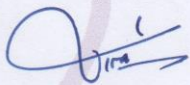
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Abstract

Nurul Fitriany RM. Student ID: 321 410 101. Students' Perception on Using the Indonesian Language in English Language Teaching (ELT) Classroom (*a case study conducted at fifth semester students of English Department in Academic Year of 2013/ 2014*). Skripsi. Department of English Education, Faculty of Letters and Culture, State University of Gorontalo. Principal supervisor is Nonny Basalama, M.A.,Ph.D. and Co-supervisor is Magvirah El Walidayni Kau S.Pd, M.Pd.

This study aimed to describe the students' perception on using the Indonesian language in English Language Teaching (ELT) classroom. Problem statements of the research are; a) what are students' perception on the using of Indonesian Language in ELT classroom and b) what factors which make the students use Indonesian Language in ELT classroom. This research used descriptive quantitative method where the population is 86 students of English Department, in academic year of 2013/2014. Meanwhile, research samples were also 86 students determined by Total Sampling. Data of the research are collected by using questionnaire is distributed to all samples. Research findings show that students' perception on the using of Indonesian in ELT classroom were varied, yet they are agree towards the using Indonesian due to eases them to undesrtand what the teacher said. Then, mostly reason teacher used Indonesian Language are when explaining something difficult, like grammar or vocabulary, dicipline students, talking with students about things that are not related. It is due to Indonesian Language facilitated to get a better communication.

Keywords: *Perception, English Language Teaching, Indonesian Language*

Abstract

Nurul Fitriany RM. Student ID: 321 410 101. Persepsi Mahasiswa dalam Penggunaan Bahasa Indonesia dalam Kelas Pengajaran Bahasa Inggris (sebuah studi kasus yang dilaksanakan pada mahasiswa semester lima Jurusan Bahasa Inggris pada tahun ajaran 2013/2014). Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1 yaitu Nonny Basalama, M.A.,Ph.D. dan Pembimbing 2 yaitu Magvirah El Walidayni Kau, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk menggambarkan persepsi mahasiswa dalam penggunaan Bahasa Indonesia pada kelas pengajaran bahasa Inggris. Permasalahan dalam penelitian ini yaitu : a) apakah persepsi mahasiswa dalam penggunaan Bahasa Indonesia pada kelas pengajaran bahasa Inggris dan b) faktor apa yang menyebabkan mahasiswa menggunakan Bahasa Indonesia dalam kelas pengajaran Bahasa Inggris. Penelitian ini menggunakan metode deskriptif kuantitatif dimana populasinya adalah 86 mahasiswa yang ditentukan dengan Teknik Total Sampling. Data penelitian dikumpulkan menggunakan kuesioner yang disebarakan pada seluruh sampel. Hasil penelitian menunjukkan bahwa persepsi mahasiswa dalam penggunaan Bahasa Indonesia pada kelas pengajaran bahasa Inggris itu beragam, tetapi mereka setuju terhadap penggunaan Bahasa Indonesia karena hal ini memudahkan mereka untuk memahami apa yang dosen katakan. Kemudian, alasan yang paling banyak tentang dosen menggunakan Bahasa Indonesia adalah ketika menjelaskan sesuatu yang sulit, seperti tata bahasa atau kosa kata, mendispilinkan mahasiswa, berbicara dengan mahasiswa tentang hal-hal yang tidak berkaitan. Ini karena Bahasa Indonesia memudahkan mereka untuk memperoleh komunikasi yang lebih baik.

Kata-kata Kunci: *Persepsi, Pengajaran Bahasa Inggris, Bahasa Indonesia*

