Chapter 5

Conclusions

This chapter comprises conclusion and suggestion related to the research. The conclusion is made based on the obtained findings and discussion while the suggestion can be considered as another consideration to be applied.

5.1 Overview of key findings

Based on the above findings of this research, it can be concluded that:

1. The results of this reseearch found that participants agreed "sometimes" and "rarely"on using the Indonesian language in the English language teaching classroom

2. Therefore, through this case, students are aware of the rule or principle which is if they want to improve their English, they require to decrease the use of Indonesian language in English classroom.

3. The factors using Indonesian language are; explaining something difficult like grammar or vocabulary, to discipline students and talking with students about things that are not class related

Students used Indonesian language only when they try to understand the lesson, thus the percentage of the related question is mostly referring to category of "sometimes" rather than always. Then, this research found that students have various reasons for using the first language in the classroom. Participants agreed that they sometimes used the first language to explain certain topics and when they felt they could not find the correct word in English. In this case, students'

answered that they use Indonesian language if there are difficulty for a reason, they are explaining something difficult like grammar or vocabulary, to discipline students and talking with students about things that are not class related. Participants also said they sometimes use their first language, and that they having their first languages used a less of number.

Therefore, through this case, students are aware if they want to improve their English, they require to minimize the use of Indonesian language in English classroom. Afterwards, factors of students using Indonesian language in ELT classroom are language background and language proficiency which need to be explored further to ascertain their full connection to the use of first language in English classes. English language proficiency level also appeared to have a connection to the types of participans. The higher the level of the participants, the more they were willing to use English only in the classroom. With lower level English students, it was clear they relied more on the first language to express themselves in the English classrooms. This can be seen from the percentage that has been obtained in this research.

From the results that researcher has described above, the researcher concluded that the use of the first language in the English class for the future should be reduced and even eliminated. It is explained, one of the results of this research showns that students realize if they want to improve their English skills they must exclusively use English in English language teaching classroom. This is supported by opinion that the use of the first language will impede students'

progress in their English acquisition (Auerbach, 1993). Through the use of English exstensively can facilitate students in mastering English.

Additionally, the limitation of this research is related to the sample, where the sample is only class of 2013 or seventh semester in English Department. The research need to be conducted to the large number of sample and represented all of the students in English Department. Therefore, the same thing must not be applied to other department, schools or instances because they would have something different from this department, the number of the students and the students' preferences would be different. That means more variety to the answers would be found that would lead to different results. Some things might be similar, but since nothing is exactly the same, the result of this research should not be generalized and applied to another departments or schools. By doing the research, it is hoped that students would be able to manimize the use of their Indonesian when learning English.

5.2 Suggestions

Through this research, the researcher creates suggestion for several parties. First, for students which are particularly in English Department, they require to do more practice about their English skill (speaking) in order to keep improving their mastery. Yet, the use of Bahasa Indonesia is, still, definitely accepted only if they could not find the best words to deliver their cases. Second, for teachers/ lecturers, they also require to keep the learning environment in English due to it can trigger students to research and practice more about English. Finally, for future

researchers, they are suggested to do deeper researcher in order to obtain another

better additional reference so that reader can obtain more knowledge and insights

regarding ELT classroom.

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