

CHAPTER I

INTRODUCTION

Basic Consideration

There are four skills that should be mastered in learning language particularly English language. When we learn our native language, we usually learn to listen first (Listening), second (speaking), third (reading), and finally to write (writing). These are called “Language Skills”. The four language skills relate to each other in two ways. There is the direction of communication (in or out) and the method of communication (spoken or written). Human who receive the language is called “reception” and human who produce/utter the language is called “production”. However, this research only focuses on Listening skill.

Listening comprehension is a skill which train student to hear English language and the crucial thing is an ability to understand the meaning of words that he/she hears. When children hear a story, for instance, good listening comprehension enables them to understand it, to remember it, to discuss it, and even retell it in their own words. Additionally, this is an important skill to develop the ability of student’s even children at early age, because a good listener grow up to become a good communicator (Brown and Yule, 1983; Rost 1990). It can be concluded that listening is as a construction and representation meaning between the speaker and interlocutor which create the meaning through involvement, imagination and empathy.

Based on researcher’s experience during teaching in Tabongo Village at class XI/BI MAN Batudaa September-October 2013, there are 25 students. The allocation of time on schedule is 2x48 minutes and the curriculum that is used in this school is appropriate with the material because of the arrangement of lesson plan based on curriculum framework. However, students’

listening activity in classroom is not maximal because of several factors which is directly contribute to students' problems in learning listening.

Listening is one of the standards in English language ability that must be achieved for all level of education, including in Senior High School level. Through listening ability, it is expected the students are able to listen and comprehend English listening. However, students as the beginner in learning listening get some difficulties to listen English language from native speaker. When English EFL language learners have problems in listening and understanding what the speaker said, it can make them frustrate. Teacher can know easily students' weakness in learning listening by using videos, listening audios, and even having conversation with them. According to (Krashen, 1989) there are seven problems of students when they study English particularly in listening comprehension vocabulary, rhyming sounds, idioms and expression, pronunciation, regional and national accents grammar in context and language rhythms.

Problem Statement

Based on the explanation before, this problem statement is formulated become "what are the problems of students in listening comprehension?" It is because students' listening activity in classroom does not running maximal because of several factors which is directly contribute to students' problems in learning listening. It makes researcher want to find out the problem that students face while learning listening.

Research Objectives

The objective of this research is to find out the students' problems in listening comprehension.

Reason for Choosing the Topic

The reason for choosing the topic are; first, listening is one of crucial language skill that should be mastered by the students', in order to increase their ability in listening and understanding native speakers' talks. Second, listening can increase students' knowledge and experience, so it is helpful in teaching and learning process in the classroom. Third, to find out the students' problem and to give the information about the students' problem in listening comprehension in MAN Batudaa. Based on the experience during learning process in Tabongo Village at class XI/BI MAN Batudaa September-October 2013, the lack of students' passion in learning listening which cause the activity in classroom is not running well. Thus, it becomes the basic of selecting research entitled "An analysis of students' problem in listening comprehension.

Significances of Study

The significances of this research are expected to be useful for the improvement of the learning process, particularly in learning listening course in MAN Batudaa. These significances are addressed to the English teachers and students. For the teachers, this research helps teacher in applying the appropriate application of learning models to overcome several problems which is faced in teaching listening skill. In addition, for students, when student can notice their weakness in listening skill, they start to handle it by increasing and improving their ability through practicing to hear English conversation of native speaker every day.

Delimitation of Research

According to (Krashen, 1989) there are seven problems which is faced by the students in learning listening skill. These are; vocabulary, rhyming sounds, idioms and expressions, pronunciation, regional or national accents, and grammar in context and language rhythms. In

this research, the researcher only focuses on two problems; they are vocabulary and pronunciation.