Chapter V

Conclusion and Suggestion

In this chapter the researcher would be explained about the conclusion of this research data and suggestion to improve students' achievement especially in reading narrative text.

Conclusion

Based on explanation of the previous chapter, the researcher would like to draw a conclusion of this research. Viewing the result of the research in which was held in eight grade students at Junior High School, where class 8-1 consist of 23 students, it can be concluded the students could improve their reading achievement through STAD *(Students Team Achievement Division)* technique, especially narrative text. The students' also can acquire more vocabulary and making prediction of the text. In addition, they also can easily to find out the generic structure and the main idea of the text also the inference, implicit meaning, and explicit meaning of the text. Furthermore, the students' improvement of reading comprehension of narrative text can be seen clearly in the hypothesis of this research that is "STAD technique can improve significantly students' achievement in reading narrative text can be received. Based on the criteria, H_1 will be received if t-list smaller than t-count (t-list < t-count). Based on the discussion above, the value of t-count is 4,92, and then the degree of freedom (n-1) is 22 at the level significance of $\alpha = 0,05$ (see appendix 19 and 20). And then the value of t-list is 1,72. It means that the hypothesis of H_1 will be accepted if t-count ≥ t-list or 4,92 ≥ 1,72. On the other words, STAD technique can improve

students' achievement in reading narrative text or the hypothesis of this research is accepted.

Suggestion

Based on the research result, the researcher would like to give some suggestions. In studying reading at the classroom, the teacher should be creative to apply appropriate technique, method, strategy, approach and media of the teaching reading to improve students' achievement especially for teaching reading narrative text. By applying STAD *(Students Team Achievement division* technique in reading class make the students enjoy and serious to answer the difficult question, in addition, it makes students are not bored in the class.

The teachers should pay more attention to students' activity during the teaching learning process in order to achieve the goal of research or makes students active in learning. In addition, while using STAD (*Students Team Achievement Division)* technique, the teacher should motivate students to be active at the process to analyze the text. The last suggestion, the researcher suggests for further research to conduct the same research in different kind of texts and different sample.

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