

## **Chapter 1: Introduction**

This chapter comprises five sections. First, the basic consideration section explains the background of research. Second, the research question of the present study is listed to determine what this research intends to investigate. Third, the aim of research is to describe the purpose of the present research. Fourth, the significances of research are included to reveal the benefits of the research results. The last, the scope of research explains the focused topic of the present study.

### **Basic Considerations**

Writing is one of four skills in learning English that should be mastered by students. By mastering writing skill, students are able to communicate and express their idea in written form. Unfortunately, some students are difficult to master writing skill and they have to learn all the rules of writing. It is related to Suyanto (as cited in Sagami 2012, p.1) said that writing is a difficult work. Therefore, it should be solved by using effective approaches. There are some problems in students writing found, students are also not interest in learning writing because, there are many teachers do not use approaches technique or effective media in teaching writing. They teach writing skill by using textbook and it is boring for the students. Therefore, the students are difficult to learn writing because it is so difficult to them to learn all the rules of writing skills. It is related to Mahmud (1992) states that writing is probably the most complex and difficult of all creativity activities. Therefore, the researcher thinks it is important to have a research as the effort to solve the problems.

Moreover, based on the researcher's experience in conducting teaching practice II (PPL-2) in SMP N 9 Kota Gorontalo, it is found that some students face difficulties to understand and to write simple conversation. The researcher also found that there are not used media in teaching and learning process. Meanwhile, Hamalik (in cited Arsyad 1997, p. 4) said the communication between teacher and student will be effective when used media. In fact, media is one of tool learning that make teacher easier to assist and provide the information to students, it could be seen when media used in learning and teaching process in the classroom, students will be interest and more attractive in learning writing subject. Therefore the researcher concerns to use an interesting medium in teaching and learning process like comic, some students like to read comic because it has colorful picture and interesting to read. The researcher would like to stimulate the students writing in simple conversation by using comic, without text and the students will compose the simple conversation based on the pictures in comics.

Furthermore, to relate the issues with learning media, comic is a medium that can attract students' attention in learning writing. According to Mc Clouds (2008, p.9) comic are symbols or images which are made as attractive as possible for the sake of giving information contained in the image with the aim of achieving a response or feedback from readers. Indeed, the images are made as attractive to spur creativity of students' information in getting in performing the simple conversation. The images in comics will motivate the students in creating their ability in writing simple conversation.

In addition, the researcher use comic strips to analysis writing course because, comic strip is one of comic types to help the students' compose their writing, because comic strips just have the short conversations in one paper. comic strips also can be applied in teaching and learning writing to perform the students' ability in writing form. In addition, comic strips is not only interesting medium of teaching and learning writing but also can help the students in composing simple conversation. Because, Comic strips is not used for long time but comic strip also used to spending time to students work in composing simple a conversation. According to Sujana (as cited in Sagami 2012, p.3) learning media used not seen in term of value or in the sophistication of the media but more importantly is a function of planning and helping to raise the teaching process.

There are several previous research in writing field to related this research. Firstly, Ilato (2009) the author only restrict research more about learning effect and causes paragraphs by using picture as a media in train skill writing students. As for the objective of this study in respect of the research is to get clear explanation about the ability of students in writing causes and effect paragraph by using picture. The method in this research is qualitative method. In this study, to get a clear descriptive about the students understanding, then researcher used assessment writing based on four aspects namely grammar, vocabulary, spelling, causes and effect form. Secondly, Karmila (2008) this research was conducted on the basis of problem statement" How are the students' ability in composing conversation" and the objective of this study is the research want to find out and describe the capabilities of students in composing

conversation. As for significant of research are learning writing can give a clear description about the student understanding in writing conversation and then it will be useful in providing information to English teachers in developing students ability in writing conversation. The author used descriptive method in collected the data and as a sample are the students of class IX of MAN Model Gorontalo but just consist of 20 students. In collecting the data author used test and technique of analysis the data is descriptive analysis

Based on the explanation above, the researcher would like to analysis the students' difficulties in composing a comics strips and also to observe their problems in writing course.

### **Research Question**

Based on the basic consideration above, the research question of this research are 1.

How are the students' ability in composition a simple conversation in a comics strip?

2. What are the dominant errors make by the students in composing a comic of simple conversation?

### **The Objective of Study**

The objective of study in this research is to get a clear explanation on students' ability to composition a comic strip and dominant errors make by the students in composing a comic strip.

### **The Significant of Research**

This research is expected to benefical as following;

**Teacher**

This research can be used as a reference for teacher to give more idea in teaching writing process in a class. Therefore, the study will provide a solution for teacher to handle the students' ability in composing a comic strip and the students who difficult in used aspects of writing.

**Students**

The students can more practice to composing sentence based on aspects of writing with their friend to find out how to overcome students' difficult in writing course.

**Readers**

to help readers to understand problems in writing skill and then as well as find out how strategies in to handle problems in writing course and also, they can apply and practice it in everyday.