


APPROVAL SHEET

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Title : An Analysis on Students' Writing ability in Recount Text.

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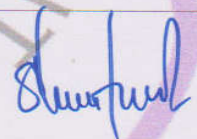
LEGALIZATION SHEET

Day/Date : Friday, May12, 2017

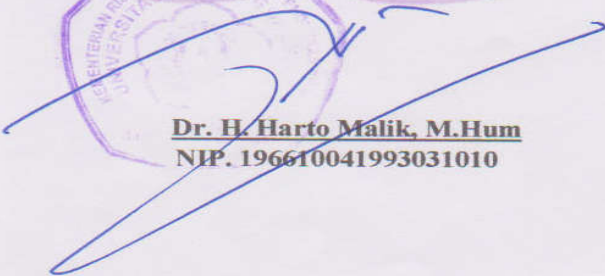
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ABSTRAK

Rahmawati H. Saleh. 321 411 169. 2017 Analisis Kemampuan Menulis Siswa dalam Recount Text. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Titien F. Mohammad, S.Pd, M.App. Ling dan Pembimbing (2) Rumiyantingsih Luwiti, S.Pd, M.Pd.

Saat ini, kemampuan menulis recount text dianggap sebagai tantangan besar bagi pembelajar bahasa Inggris sebagai bahasa asing. Apa yang digaris bawahi disini adalah tantangan-tanganan yang dihadapi mereka akan mempengaruhi karya tulisan mereka khususnya pada recount text. Penelitian ini bertujuan untuk mengetahui kemapuan siswa dalam menulis recount text tanpa mengimplementasikan perlakuan apapun. Partisipan penelitian terdiri dari 30 orang siswa. Subjeknya adalah siswa pada kelas tujuh di SMP Negeri 7 Gorontalo. Penelitian ini menggunakan metode kuantitative deskriptif. Untuk menganalisa data, peneliti menggunakan rubrik kemampuan siswa dalam menulis recount text yang terdiri dari topik, organisasi, tata kalimat, kosa kata, dan mekanik. Didapati bahwa siswa masih memiliki masalah pada kosa kata karena kemampuan kosa kata siswa masih rendah. Dalam ranah tata kalimat, ada beberapa kasus kesalahan gramatikal pada test performa untuk recount teks siswa. Selain itu peneliti mengidentifikasi dan mengkategorisasi skor siswa kedalam lima kategori yaitu, sangat tinggi, tinggi, rata-rata, rendah, snagat rendah. Sebagai hasilnya, peneliti menemukan hanya ada 1 siswa yang mendapatkan skor dengan level sangat tinggi. Sementara itu, 16 siswa pada level tinggi, dan 13 siswa pada level rata-rata. Oleh karena itu, kemampuan siswa SMP Negeri 7 Gorontalo dalam menulis recount text dapat dikategorikan pada level tinggi (70%) yang dapat dibuktikan melalui skor kemampuan siswa dalam menulis recount text.

Kata Kunci: Menulis, Kemampuan Menulis Siswa, recount text

ABSTRACT

Rahmawati H. Saleh . 321 411 169. 2017. An Analysis on Students' Writing Ability in Recount Text. English Department, Letters and Culture Faculty. GorontaloState University. Advisors: (1) Titien F. Mohammad, S.Pd, M.A, App.Ling (2) Sri Rumiyantingsih Luwiti S.Pd, M,Pd

Presently, the writing ability in recount text is viewed as the big challenges among EFL students. What is underlined here is that the challenges faced by them will affect their written work particularly in recount text. Importantly, this study aims to find out students' writing ability in composing the recounttext without implementing any treatment. There were 30 students as the participants of this research. The subject of this research was the eighth graders of SMP Negeri 7 Gorontalo. Moreover, the method of this research was a descriptive quantitative method. In analyzing the data, the researcher used arubric of students' writing ability in the recount text which consists of topic, organization, grammar, vocabulary, and mechanic. In addition, students' still have problems in vocabulary, because the capabilities of students in vocabulary is still little. Whereas, In grammar, there are some cases of grammatical errors in students' writing recount text performance test. Moreover, the researcher identified and categorized the students' scores into five categories namely very high, high, average, low, and very low. As a result, the researcher found that there was only 1 student who got a very high level. However, 16 students were on the High level, and 13 students were on the average level. Therefore, students' ability of SMP Negeri 7 Gorontalo in writing recount text can be categorized as on a high level (70%). It can be provedby providing the students' scores of their ability in writing a recount text.

Key words : *Writing, Students' writing abilty, Recount text*