

## **Chapter 1**

### **Introduction**

This chapter describes the introduction of the research. The first is basic consideration why this study needs to be conducted. The second is research problem, which shows the specific research that will be conducted. The third is the aim of the research which describes the purpose of the research. The fourth is the scope of the research which describes delimitation of the research. The last is the significance of the research which describes the benefits of the study.

### **Basic Consideration**

Writing is a process of expressing ideas or thoughts in words should be done at leisure time (Leo, 2007). In addition, he states that writing actually encourages thinking and learning when students view writing as a recursive process of their experience (p.01). It does not mean that writing is the most difficult subject to be learned. He says that all students can be taught to express their ideas clearly and correctly. One worth noting is that students can learn writing effectively when teachers give them encouragement to express their ideas, thoughts, experience and feeling into written language. In this case, a teacher is important factor in education that is encouraged and developed the teaching learning process.

There are many kinds of writing types, such as descriptive, recount, narrative, exposition, procedure, anecdote, news item, and discussion, one of them is recount.

Recount is the text that telling the reader what happened in the past. It begins by telling the reader who was involve, what happened (Pardiyono, 2007), p.63).

According to Online Education Journal (2011, p.6) “writing recount is said that it may be a reorientation at the end. It summarizes the event. Writing recount has a purpose to list and describe past experiences by retelling events in the order of phases (chronological order)”(p.63).

According to Hyland (2004) Recount is written to retell events with the purpose of either informing or entertaining their audience (or both). Recount text is one of the genres in writing text. It is taught by teacher in order to make students know how to tell the events or activity themselves and their surroundings, although it is still in a simple way (p.29).

Recount text is a kind of a text that is usually for telling or to tell past experience.

There are three main elements of recount text. The first is orientation, it is explain about time of the story happen and where story happened, the second is events, it is tells what happened and the third is re-orientation, it is concludes of the story.

Based on the observation at SMP 7 Gorontalo some students found difficulties in writing recount text. The first reason the student still unable to write the tenses appropriately. Second, because research on recount text, especially in grade 8<sup>th</sup> is not much compare to the other grades. It is expected that students able to write text recount. Appropriately, involving some elements of recount text. The first is orientation. Orientation explains about time of the story happen and where story

happened, the second, events in tells what happened and the third re-orientation it concludes of the story. However, in reality, students are lack of understanding in regards of the elements in a recount text. Some students just write the sentences that they want without using the elements of recount text. For example, some students write a recount text direct to event, without having to be at the start with the orientation. In addition, some problems found in the field when I asked the students to write a topic of their experience, I found no one could write well as illustrated below:

*Firstly*, the writing of students could not understand. For example, the content of the writing is not relevant to the topic. All that is vague and phrase that is used are not arranged properly. *Secondly*, there were many errors in the sentence vocabulary in writing, this is because of the lack of knowledge about words, word forms and incomprehensible. *Thirdly*, the grammar or Word that is not accurate. *Lastly*, students writing are not dominated by punctuation, spelling, and errors capitalization.

The previous case was similar when I do interview with an English teacher. This is similar to the previous case I do an interview with an English teacher. In that interview, I asked about the situation of students in learning English language, what their opinion or writing recount text, and their difficulty in writing recount text. No one can write English well. Difficulties such as choosing the appropriate vocabulary, adjust the structure properly depending on the topic and purpose of writing.

Thus, this research will be conducted to analyze SMPN 7 Gorontalo students' ability in writing recount text. It is because of recount text is a text to develop the students' skill in writing. Students can enrich themselves by writing some of their experiences. It is important for me to know what the problem of students writing in recount text is.

Thus, the researcher formulates research proposal entitle into "An Analysis on students' writing ability in recount text, a research conducted in students 8<sup>th</sup> grade at SMP Negeri 7 Gorontalo

### **Problems of Study**

Based on the basic consideration above, research question is "How is students' writing ability in Recount text".

### **The Aim of Research**

Based on the problem of study above, the aim of this study is to analyze students' writing ability in Recount text.

### **The Scope of Study**

This study deals with writing skills and material about Recount. Therefore, the scope of research is the study about recount of the students writing skill in to retells events or experiences in VIII grade second semester students in SMP 7 Gorontalo.

### **Significance of Study**

There are some significance of these study namely: for the students this study can arrange and make a recount text well based on the standard of writing. Furthermore, this study give information for the English teachers as a reference to know teaching learning process to write recount text and to give solution toward problems that faced by the teacher or students, Through this research can give solution or information for the school to increase student's competence in writing skill especially in recount text at SMP Negeri 7 Gorontalo. For the researcher, to give a comprehensive analysis of the student's ability in writing recount text, to give a standarddescription of student's ability in writing recount text in order to improve their competence. Finally, the result of this research is expected to be a useful resource for the next researcher.