

## Chapter V

### Conclusion and Suggestion

In this research, the researcher presents the following conclusions and suggestions based on the result of the research findings and discussions as explained in the chapter IV. The Goal of this chapter is to give the relevant conclusion An analysis on student's writing ability in recount text. In addition, the positive suggestion also are presented in this chapter.

#### Conclusion

Based on the research finding and discussion in the previous chapter, the students of SMP Negeri 7 Kota Gorontalo in the writing recount text got 70.00%. In other words, in writing recount test performance of students either. However, there are significant differences in every aspect. In the aspect of content, the percentage student score was 95%, the aspect of organizational was 72%, the aspect of vocabulary was 74%, the aspect of grammar was 50%, and the aspect mechanic was 51%. Based on these results, it can be stated the students of SMP Negeri 7 Kota Gorontalo doing well in the aspect of content, while they're the worst in the aspect of Grammar.

#### Suggestion

Based on the result of the study, the researcher has some suggestions for the English teacher, students and the researcher that can be given in relation with the researcher's conclusion, they are as follow :

**The teacher**

1. The English teacher should support their student to practice writing, because based on the finding result writing can be affect toward their listening or speaking performance.
2. The English teacher should be a role model for their students. They have to motivate the students to practice their writing performance, especially to reach them how to write recount text.
3. The English teacher should be creative in finding out the teaching method when teaching their student, because it is such a powerful aspect that can increase student's English skill, especially in writing.
4. The English teacher should observe their student's problem in writing performance. By knowing their problem the teacher will know how to face their student in teaching process.

**The students**

1. The students should be hone their writing.
2. The student should be practice repeatedly their writing.
3. By knowing the competency of writing, the student can write in recount text.

**The Researcher**

1. The other researcher can take the issues that related to those skill, especially in wiring skill.

2. The next researcher can conducted the researcher such: improving student's in recount text.
3. Based on this researcher, the next researcher can conducted the research by finding out students' factor in writing.

In addition, the researcher realize that this research still has many deficiencies.

Hence, critiques and suggestion of this research are really needed. Therefore, the researcher would like to accept any constructive suggestion to make this researcher will be better.

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