

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### Conclusion

In conclusion, the research reveals that the students of SMK Negeri 1 Suwawa feel anxious in learning English in the classroom. There are three kinds of anxiety that happen in students of SMK Negeri 1 Suwawa in learning English. They are communication apprehension, test anxiety, and fear of negative evaluation.

Communication apprehension in students of SMK Negeri 1 Suwawa happens because the students do not have self confidence in expressing their knowledge, they do not have preparation and some of them do not have ability in English.

Test anxiety happens because the students feel pressure to face the test or examination, because they are afraid to get bad score in the test that will cause them not pass the English lesson. And the last is fear of negative evaluation happens because the students are shy to show their ability, they are afraid will be laughed by the others students. They always think that the other have better knowledge than them, therefore this problem blocks them to show their performance.

Anxiety can affect the failure of students in learning English, so the failure of English language learning is not just a lack of material or technology, but from the psychological side of students. So the atmosphere of learning English should be created with a nice atmosphere. The findings of this study suggest that students should be informed about the importance of learning English so that they can

develop their ability and motivation to study English. This motivation will help students to set achievable goals for their English learning. The students should care to improve their ability and try to reduce their anxiety in English lesson.

## **5.2. Suggestions**

From this research, the researcher would like to offer some suggestions in teaching and learning English. The suggestions are tended to:

The result of this study showed the anxiety that happen in students in English learning. Students should positively think that English is important for their life in the future, especially for students in SMK N 1 Suwawa. The students need to reduce their anxiety in dealing with the English subject so the English achievement can increase.

Teacher should improve their teaching way through come close to the students in order to make class situation warmer and more comfortable. Furthermore, teacher should establish learning situation to be more attractive, fascinating and motivating. Teachers should not only care about media and method that use in teaching but also about students' personality. Thus, students might be less anxious and learning English purpose can be completed well.

To other researchers who are interested in doing a research about learning anxiety, this research might be a relevant previous study that can be used to conduct a further research relating to students' anxiety in learning English.

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