CHAPTER V
CONCLUSION AND SUGGESTION

This chapter consists of the conclussion of the data that was found and discussed. The suggestion is formulated in order to improve teachers' knowledge about descriptive text. Suggestion will be useful also for further researcher in order to conduct a research about writing skill.

Conclusion

Based on the data that in finding and discussion, the researcher formulated some conclusions are: first, the students have lack ability in writing descriptive text because they did not know how to organize a descriptive paragraph and not know how the content of descriptive text is. All of the students have actually lack ability in writing a descriptive text considering both in the clarity of the content and the arrangement of their description.

Another conclusion is the students have some problem in three aspects of writing that are grammar, vocabulary, and mechanic. Most of the problem in grammar is the using of tense, personal pronoun, to be, and problem of how to make verb agree with subject. The problems they faced in vocabulary are more about confusing words they produced. Thus in the mechanic aspect, most of the students have not known how to put correct capitalization in every first words of the sentence and name of person, or place, as well as in spelling the correct words.

Based on the result from the interview, the next conclusion is the students have many problems in grammar, vocabulary, and mechanic because they have not learned about it or they do not remember it.

Suggestion

I wrote some suggestions both for further researcher. Suggestion for further researcher need to improve their knowledge about teaching especially teaching writing skill and pay more attention to the students' grammar, vocabulary, and mechanic. It is because the students will have lack of motivation in writing if they have lack knowledge about that four aspects.

The researcher also wants to give recommendation for further research to conduct a research in writing descriptive text. It is because there are some aspects that the researcher did not investigate.

REFERENCES

(n.d.). Retrieved from

definitionofwritinghttp://Digilib.Ump.Ac.Id/files/disk1/11/jhptump-A-Ayutripusp-524-2-Chapter-I.pdf

(n.d.). Retrieved 10 04, 2015, from http://www.englishindodescriptive-text.com

Brown. (2007). Retrieved Mei 05, 2015, from

https;//teachingenglish4all.wordpress.com

Brown. (2007). Analytic scoring rubric in writing.

Elbow. (1973). Improving Recount Text Writing Ability in Writing by Guided

Question - Word Question. *Language and Arts Education Department Tanjungpura University, Pontianak.*

Faisal. (2013). Improving students' competence in writing descriptive text through "fresh" tecnique. *Journal of english education volume 2*, 59-68.

Hammond, J. (1992). Learning descriptive text (the generic structure of

    descriptive text. *Karangdadap: Smpn 1 karangdadap*.

Harmer. (1998). the important of writing skill. 79.

Heaton. (2010). *improving the students' writing competence through process*

    oriented approach. Retrieved february 1, 2015, from

    http://Eprints.Uns.Ac.Id/3823/1/169362009201009561.pdf

important of writing. (n.d.). Retrieved january 4, 2015, from

    http://www.sjph.nrt.sd/files/vol4i2/sjph-vol4i2-p308-309.pdf

K, K. (2012). *A descriptive study on students' literary respons in reading short*

    story. Gorontalo: Gorontalo states university.

Masjhari. (2010). improving the students' competence through process oriented

    approach. 1-124.

Nunan. (2003). *the effectiveness of clustering tecnique to teach writing skill*

    viewed from students' linguistic intelligence. Retrieved april 1, 2015, from

    http://eprints.uns.ac.id/3826/1/169372009201010121.pdf

oshima, h. (2008). *practical english languages teaching reading*. Retrieved may

    02, 2015, from http://digilib.uinsby.ac.id/1287/4/bab%201.pdf

Pardiyono. (2007). *Implementasi Pembelajaran Text Recount*. Yogyakarta: C.V

    Andi Offset.

Rivers. (1981). Teaching Foreign Language Skill. *The University of Taduloko*.

Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R & D.* Bandung: Alfabeta.