

Chapter V

Conclusion and Suggestion

This chapter provides the conclusion and suggestion based on the result of the analysis data of this research. In addition, the following suggestions are for the English teacher, students, and the recommendation for the further research

Conclusion

The research concluded that the used of diary as a method to improve student's writing is effective. This is based on the result of the pre-test and post-test and after giving the treatment.

In the pre-test, it was found that the students of SMA N 1 Telaga Biru, class of XI IPA 1 were lack of writing ability. This is because their pre-test score is only 3.19. This leads them to have their treatment by writing a diary in 6 times. Moreover, the students have their test again in the post-test and the result of this post-test is 6.16. It means that there is a significant difference between the pre-test and the post-test.

The result of hypothesis verification in the previous chapter finds that $t_{\text{count}} > t_{\text{table}}$ or $15.57 > 2.101$, in other words, (H_1) is accepted and (H_0) is refused. Therefore, the use of diary is effective to enhance students' writing.

Suggestion

Grounded from the above conclusion, the researcher gives numerous suggestions for the educational institution, especially for English teacher. This is due to have a suitable method to encourage students to learn and expressing their ideas in writing. In addition, the use of variation teaching media will make the students easily understand the lesson and motivate them to develop their knowledge.

Secondly, the students should not afraid to write. They should more practice to write to make them confident to put their ideas into their writing. Furthermore, the students can use the diary to practice their writing because in the diary they can write whatever they want so that they free to express their topic on writing.

The last, for further research, it is expected that this research can be beneficial as references for the teacher to have an in-depth understanding about the issue in this research.

References

- Arikunto, Suharsini. (2006). *Prosedur penelitian suatu pendekatan praktik*.
Yogyakarta : PT. Rineka Cipta.
- Brown, H. (2007). *An analysis On Student's Errors in Writing Recount Text*. Pearson
Logman, Second Edition.. New York: Prentice Hall Inc.
- Carroll , Robert (1990) The Student Success Guide: *Writing Skills* is a companion to
the Student Sacramento retrieved from *skepdic.com/refuge/writingskills*
- Curtis, Andy., Bailey, .K.M. (2002). Diary Studies. *OnCUE Journal*. 67-85.
Retrieved from <http://jaltcue.org/files/>
- Gholami, Reza., Vaseghi, Reza., Barjesteh, Hamed. (2001). *The Effect of Diary
Writing on EFL College Students' Writing Improvement and Attitudes*.
International Conference on Languages, Literature and Linguistics vol-2.
Singapura. retrieved from
<http://s3.amazonaws.com/academia.edu.documents>.
- Graham, s., bollinger A olson, C., D'aoust, C., MacRthur, C., McCutchen., &
Olinghouse, N. (2002). *Teaching elementary school to be effective writers: A
practice guide (NCEE 2012-4058)*. Washington, DC: National Center of
Education Sciences, U.S. Department of Education. Retrieved from
<http://ies.ed.gov/ncee/wwc/publications.aspx#pubsearch>.

Mahadzir, M.I., Ismail, N., Ramakrishnan, K.M. (2007). *The Diaries of ESL Learners: A Fresh Look at Language Learning Experience and Process*. Institute of Research, Development and Commercialization (IRDC)

Negari, M.G., (2011). *A Study on Strategy Instruction and EFL Learners' Writing Skill International Journal of English Linguistics*, 1-9.
doi:10.5539/ijel.v1n2p299.

Sadeq, M.T., Akabar, R.S., Taqi, H.A., Shuqair, K.M. (2015). Efl Writing Student's Perception of The Effect of Diary Writing. *International Journal of English Language Teaching*. Retrieved from www.eajournals.org.

Safitri, yuni. (2011). *The Effect of Using Diary on The Eight Grade Students' Achievement In Writing A Recount Text At Smpn 2 Bangil Thesis*. Jember university. Retrieved from <http://repository.unej.ac.id>

Sugiono. (2009). *Metode penelitian pendidikan*. Bandung :ALFABETA

Tangpermpoon , Thanatkun. (2008). Integrated Approaches To Improve Students Writing Skills For English Major Students. *ABAC Journal*. 1-9. Retrieved from http://www.journal.au.edu/abac_journal/2008/may08

Taqi1, Hanan A., Akbar, Rahima S., Nowreyah, A.A., Dashti, A.A. (2015). The Effect of Diary Writing On Efl Students' Writing and Language Abilities. *British Journal of Education Vol.3, No.2*, pp.75-91. European Centre for Research Training and Development UK. Retrieved from www.eajournals.org.

Topping, k.(n.d) *Paired reading, Spelling, and wr iting*. New York.

Larson, Chad. (2007). *The Importance of Vocabulary Instruction in Everyday*

Mathematics. University of Nebraska-Lincoln. Scottsbluff Nebraska. Retrieved
form <https://cse.unl.edu/~scimath/MIM/.../LarsonC>

Wirth, Karl R. Perkins, Dexter. (2015) *Learning To Learn*. Retrieved from
<http://www.macalester.edu/geology/wirth/CourseMaterials.html>