Chapter V

Conclusions and Suggestions

Conclusions

Based on the data in research findings and discussion, I would like to conclude the all result of this research. The overall result of students' ability in speaking is categorize into poor. Since there is no student can reach very good category (85%-100%), their scored is around good category (75%-84%) which is consists of 1 students. In addition, there is no students are got scored between (60%-74%). While, poor category (40%-59%) which is consists of 16 students, and there is no students are got scored very poor category (10-39%). Therefore the average scored of all students is indicated that they have poor ability in speaking, which is 53.88%. It is caused because of less knowledge in all aspects of speaking field.

Moreover, each aspect of speaking indicated that the students' ability is poor. Because their ability is calculated, 49% in pronunciation, 42% in vocabulary, 57% in grammar, 57% in fluency, and 57% in comprehension. Based on the result, the students' pronunciation is poor.

In pronunciation aspect, students' pronunciation is influenced by their mother language that caused their ability to produce English sound incorrectly. While lack of vocabulary are caused sstudents do not understand English well and rarely used new words in practicing English subject and grammar problem also influenced by their situation and condition of tenses that different with the students native language. In addition, fluency aspect is influenced by their doubt

and confidence problem that appear when they speak. There is a hesitation to speak fully and confidentially. Others students confess that they shy and nervous if their friends laughing at them when performing in front of class and speak in English.Moreover, the problem in vocabulary, pronunciation, and grammar influenced the students ability in comprehension. Consequently, students have problems in each aspect of speaking that caused their ability is poor in speaking field.

Suggestions

Related to the result and conclusion of this research, I would like to give suggestions for teachers and students. Firstly, Teacher is the center of teaching and learning process. Therefore, I suggest them to give more chance for students to speak well in the class. Discussion and presentation is the way where teacher can guide the students to speak fully based on their own idea. I believe that the students will be brave and inspire to speak and learn English.

Secondly, the students have to improve all aspects in speaking field, to gain their ability. Practicing simple sentence or phrase will help them to remember and to improve their vocabulary, fluency, grammar, comprehension, and especially pronunciation.

Thirdly, English subject is very important to learn. It is important for students to aware and improve their knowledge in all aspects of study especially English subject. Furthermore, teachers should motivate the students to be brave to learn English, especially speaking and facilitate the students with interesting idea and media to attract students to learn English.

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