

APPROVAL SHEET

Name : Sadam Bimbing


Student ID : 321 411 125

Department : English Department

Faculty : Letters and Culture Faculty

Title : Pre Questioning in Students Reading Comprehension

Advisor I


Dr. Hj. Hanisah Hanafi, M.Pd
NIP. 196501211989112002

Advisor II


Magvirah El Walidavni Kau, S.Pd, M.Pd
NIP. 198212152008122004

Legalized by:

Head of English Department


Novi RuspartyUsu, S.Pd, M.A
NIP. 198001112005012003





LEGALIZATION SHEET

Day/Date : Friday, May 26, 2017

Time : 15.00

Examinee : **Sadam Bimbing**

Student ID : 321 411 125

No	Examiners	Signature
1.	Adriansyah Katili, S.S, M.Pd	
2.	Helena Badu, S.Pd, M.Pd	
3.	Dr. Hj. Hanisah Hanafi, M.Pd	
4.	Magvirah El Walidayni Kau, S.Pd, M,Pd	

**Dean of Letter and Culture Faculty
Gorontalo State University**



Dr. H. Harto Malik, M.Hum
NIP. 196610041993031010

ABSTRAK

Sadam Bimbing. (2017) Strategi *Pre Questioning* dalam Pemahaman Membaca. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing : Dr. Hanisah Hanafi, M.Pd dan Magvirah El Walidayni Kau, S.Pd, M.Pd.

Penelitian ini bertujuan untuk memperoses penggunaan strategi *Pre Questioning* dalam pemahaman membaca siswa. Penelitian ini dilaksanakan di Kelas X , SMK Negeri 1 Limboto dengan sampel sebanyak 24 orang. Penelitian ini menggunakan metode kualitatif. Tes yang digunakan adalah tes formatif. Data dikumpulkan melalui observasi di dalam kelas , dokumentasi dan data dianalisa melalui 4 langkah yaitu mengatur, mengelompokkan, menafsirkan dan melaporkan. Hasil penelitian ini menemukan bahwa penggunaan strategi *Pre Questioning* tidak berjalan bagus. Ada beberapa langkah strategi ini yang terlewatkan oleh guru. Para siswa juga kurang memperhatikan materi yang diberikan oleh guru. Hal ini membuktikan bahwa guru harus mempersiapkan materi dengan baik untuk membuat strategi ini sukses diterapkan.

Kata kunci : *Pre questioning*, Strategi, Pemahaman Membaca



ABSTRACT

Sadam bimbing. (2017). Pre Questioning Strategy In Students' Reading Comprehension. English Department. Faculty of Letter and culture. Universitas Negeri Gorontalo. Advirors : Dr. Hanisah Hanafi M.Pd and Magvirah El Wakidayni Kau, S.Pd, M.Pd

This research aims to process of application pre questioning strategy in students' reading comprehension. This research is conducted at tenth grade students in SMK Negeri 1 Limboto which covers 24 students as sample. This research used qualitative research method. The test was formative test. The data is collected from observation on the class room and documentation and data were analyzed in four steps which are organizing, classifying, interpreting, and reporting. It can be seen in the result the process of teaching in applying pre questioning strategy was not running well. There were some steps of strategy that missed by the teacher. The students also have less attention to the material that given by the teacher. It proved that the teacher needs to prepare the material well in order to make the strategy successfully apply.

Key words: pre questioning, strategy, reading compression