

## **Conclusions and Suggestions**

This chapter shows the conclusion and recommendation of the research. The conclusions are explained from the previous data findings, analysis, and discussion section of the current research. Further, there are several considerations for the development of related institutions also for the further researchers, regarding the issue within this study, are compiled in the suggestion.

### **A. Conclusions**

Based on the data findings, analysis and discussion on the previous chapter, the researcher concluded that, the pre questioning strategy is not working in students reading comprehension. Most of the failure in applying this strategy is because the students were not paid attention when teacher ask or applying this strategy. Means that the teaching learning process in class was not managed well.

Moreover, the teacher is not full applying the entire item in observation. There are several important aspect that missed by the teacher. Therefore, students and the teacher are less interaction when teaching and learning process and the class seem to see unplanned and quite. In addition, this case made the students cannot predict what the content that learns and also they cannot recall their background knowledge about the material.

Next, the students did not have information that should be found by them in the whole of the text. The students was looking confuse what they do on the passage. Furthermore, students have not curiosity to the passage; this curiosity

will lead them to the text, so the students know what paragraphs that they want to read in order to answer their question

The students result in answering comprehension is also did not have the standard of comprehension. This because the students have not opportunities to find out what the material is and discovers what are their opinion and reaction about the material. In addition, they fail the English reading test simply because they do not know enough words in order to understand texts and answer the comprehension questions.

### **B. Suggestion**

Pre-questioning strategy is one strategy that used in reading. Many experts said that pre-questioning strategy can influence the students to activate their background knowledge about the material. Therefore, the students will have information about the text that given by teacher. However, this strategy will be work in teaching reading comprehension, if the strategy apply base on the rule. Moreover, students and teacher need to pay attention to several points in terms of reading comprehension such as vocabulary and interaction between the students and teacher.

Furthermore, teacher should build a favorable atmosphere at times of teaching-learning process, because a conductive condition in teaching would become one access to carry the success of material to be taught. It is important for the teacher to improve the students' comprehension in reading text by giving any assignment, especially the question in form of main idea and supporting detail, which is regarded more difficult for the students. Teacher should build a favorable

atmosphere at times of teaching-learning process, because a conducive condition in teaching would become one access to carry the success of material to be taught.

The teacher must give attention the vocabulary and spelling more, and the writer considers that this study still need revise by the other researchers not only in the same topic with this study but also in different topics and aspects which are closest related to this research topic.

Teachers should prepare and select appropriate method and materials to produce the effective teaching learning process. Also, the teachers should determine the target of the teaching which must be achieved. It was important for teachers should pay more attention to students' activity

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