APPROVAL SHEET

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Department : English Department

Faculty   : Letters and Culture Faculty

Title   : An Analysis on Students' Level of Difficulties in Reading
Based on Cognitive Learning Domain

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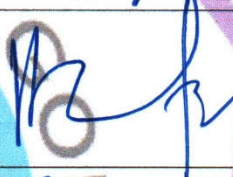## LEGALIZATION SHEET

Day/Date   : **Friday/ June 09, 2017**

Time   :**15.00**

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ABSTRACT

HadijahDumbela. 321 411 169. 2017. An Analysis on Students' Level of Difficulties in Reading Based on Cognitive Learning Domain. English Department. Letters and Culture Faculty. GorontaloState University. Advisors: (1) KarmilaMachmud, M.A, Ph.D (2) Titien F Mohammad, S.Pd, M.A, App.Ling

The aim of this research is to find out the students' level of difficulties in reading based on cognitive learning domain. The researcher took students at VIII^A Grade, in SMP 1 Talaga Jaya. There are 24 students as sample of this research. The method of this research was descriptive quantitative methods. The data were collected by giving 2 tests. First test is Kancil and crocodile text, and the second is Sura and Baya text. Based on analyzing the data, researcher found the total average of students' percentage in first and second test are Remembering 75, 8 % Understanding 69, 2 %, Applying 83, 3%, Analyzing 48,3 %, Evaluating35 %, Creating 48,4 %.

Consequently, researcher found that the students' level difficulties of cognitive domain is available on the level 5 or evaluating level by total average of percentage 35 %.

Key words: *Students' Difficulties,Cognitive Learning Domain, Reading.*

ABSTRAK

Hadijah Dumbela. 321 411 169. Analisis tingkat kesulitan siswa dalam membaca beradasarkan domain pembelajaran kognitif. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1: Karmila Machmud, M.A, Ph.D dan pembimbing 2: Titien F. Mohammad, S.Pd, M.App.Ling.

Tujuan penelitian ini yaitu untuk mengetahui tingkat kesulitan siswa dalam membaca berdasarkan domain pembelajaran kognitif. Sampel penelitian ini adalah 24 siswa kelas $VIII^A$, SMP Negeri 1 Telaga Jaya. Penelitian ini menggunakan metode kuantitative deskriptif. Data didapatkan melalui 2 kali tes. Tes yang pertama yaitu mengenai teks Kancil dan Buaya dan tes yang kedua mengenai teks Sura dan Baya. Berdasarkan data analisis, peneliti menemukan bahwa persentasi rata-rata siswa pada tes pertama dan kedua adalah sebagai berikut Mengingat sebesar 75,8%, Memahami sebesar 69,2%, Mengaplikasikan sebesar 88,3%, Menganalisa sebesar 48,3%, Mengevaluasi sebesar 35%, dan Menciptakan sebesar 48,4%.

Dengan demikian, peneliti menemukan bahwa level kesulitan siswa dalam membaca berdasarkan domain kognitif yaitu pada level 5 atau pada level menmgevaluasi dengan total rata-rata persentasi yaitu 35%.

Kata Kunci: Kesulitan Siswa, Domain Pembelajaran Kognitif, Membaca