Chapter 1 : Introduction

This chapter presents a brief outline of the background of study, the formulation of the research question followed by research objective, delimitation of study and the significance of this research.

Background

Debate is a crucial subject for the students of English department at Universitas Negeri Gorontalo since it has become a part of Speaking for academic purpose subject. Especially for students in Four semester, to get involve in English Debate is not an option, it is a must.

There are three criteria in debate. They are Matter, method, and manner. Matter refers to the raw material which is used to construct the arguments. It also include the facts or evidences. Second one is method. Method is a structure or organization of the speech, and how it fits into a teams as a whole. Last but not the least is manner. Manner is the way in which we deliver the speech. It includes everything that goes towards the presentation of our speech. (Debaters Association of Victoria, 2016).

Based on that criteria, In this research I focused only on the self-confidence which is include in manner. As explained above that manner is the way in which we deliver the speech. The way how we speak, the way how we convience the audience, and how the body language is. I choose the self confidence because I believe that it becomes the important thing that the performer should have in every performance especially of being a debater.

In debate, we use verbal communication to deliver our arguments. The verbal communication which also known as speaking has some components namely grammar, vocabulary, pronunciation and fluency (Syakur, 1987). The ability to understand the idea from the communication interaction is the way to recognize a good speaker.

According to Kohar (2014), there are two types of debate format.First one is the prepared debate and impromptu debate. In prepared debate, the debaters usually get the motion a few months in advance. It is like 6 months to 1 month. Majority of the competition is used power pairing system, so they do not know in advance on which side of the house they will be (their role), thus they need to prepare themselves for both sides of the house whether it is on the opposition team or government team.

Usually the debaters prepared for the prepared debates in their English club meeting, where they prepare the cases, share their ideas, practice it and they will be assisted with the debate coaches in preparing the cases.

The second one is impromptu debate. The main point of impromptu debate is that it should be orderly and organized. Motions of impromptu debateare released an hour before the debate begin, and the coaches are not allowed to help the debaters. Instead, they are only allowed to discusswithin their own team and they could not used an electronic device. Only the dictionary in printed version is allowed. In this case, debate that I have researched included as impromptu debate whichuses an impromptu motion.

Talking about motion, there are three types of motion in debate according by Wikibooks (20 16) and it depends on how spesific or broadly defined it is. And the prime minister is the

one who will define the term. These are known as open motion, semi-closed motion, and closed motion.

An open motion is a motion that is broad and can be defined quite liberally. Semi-closed motion, is quite similar with the open motion, it is also broad and scope. However, the context of a motion is set more limited than in an open motion. Last but not least, closed-motion. Unlike the open and semi-closed motion, the closed motion is more spesific in terms of scope.

In this research,I would like to investigate students' perception of self confidence in a debate competition.The confidency in debate is needed, because confidence is the part of manner which is one of the important thing in debate. If we already prepared everything, such as building a strong arguments, have a good proposal to convience the audience, but if we do not have a confidence to deliver it all, that means nothing.

Ravenscraft (2013) stated that confidence is knowing as what someone is good at, believe in their self of what she/he has, and have the value to provide to others.Stevens (2014) gave 12 best debates tips of debate. One of them is "Look and sound right, no matter what you are saying", fake it until you make it. Not only for the adjudicator, to convience the audience is by acting in many ways even we were not right, the confident would help us to get what we want.

The reason why I choose this topic is because I am interested in exploring more about debate and second of all, I hope that this research can be a guide for trainers of debate in training the students, to be able to grouping them based on their confidence. So that the group of students who have an ordinary self-confidence can be equally with students who have extraordinary self-confidence. Thus, it can improve the quality of debate group.What makes a good debater ? a good debater has well-grounded arguments. Typically, judge decide how persuasive debaters

have been through three key criteria. Such as content, style, and strategy. Content is about what we say in the argument and kind of example we use.

The way how we deliver the argument with the language and voice we use, it is include in style. The last one is strategy, how well we engage with the topic respond to other peoples arguments and structure what we say (Cambridge Union Society, 2015) .

When the students who are participating the debate competition won the argument they made, they experience a great feeling because of that achievement. Shouting and hurting the opponents are not a good move when we are trying to win every argument that we are in.

Many people get scared when they face a podium, when they engage microphone, or when they stand up on the stage to speak in front of the public. what we had in debate is very contributive to self confident since debate provokes one's argument to improve in order to engage in a clash with opponents, debate provoking of the arguments must be imbued with persuasive style of such argument, debating itself is very essence of "standing up against..." therefore in order to debate, we have to be able to enforce our self-confident, and vice versa.

Debating itself negates the very downside of microphone, stage, and podium jitters that students may have as mentioned above. While debating depends heavily on the content, a technique that can greatly stagger our opponent is a necessity in overcoming oppositions in debate, in order to achieve a state of mind compatible to such form of techniques, self confidence is a case to begin with, and when self confidence is in tune with the whole compound, the students shall achieve the best of efforts in pursuit.

Research Question

Based on the explanation above, the research question in this study is :

"What is the students' perception of self confidence in a debate competition ? "

Research Objective

The objective of this research is that I able to potray the students' perception of self confidence in a debate competition. Addition, this study also is aimed to find out the types of self confidence that the students have.

Delimitation of Study

This research only focuses in understanding students progress of work in English debate, and it emphasized on manner which is a part of debate. I investigated what are their perceptions about the confidency in a debate.

Students with a higher achievement will be put to observation as to contribution,whether its achieving higher and better results, or lower and worse effects. Additionally, the participants of this study are the finalist students who participated in NUDC 2016, in Universitas Negeri Gorontalo (University level).

Significance of Research

The result of this research is expected to find out the information about students' perception of self confidence in a debate competition. That information is expected to be useful for the students and the lecturers. For students, it's expected will be able to help the students acknowledge how contributive self-confident to their aspect of works. For the lecturers, this

information will help them to know about how is their students' self confidence. So it could help them to maximize their performance in teaching in debate class. Last, for the next research, hopefully will help the researcher as the references for the next research that have the correlation with theself confidence in debate.