

## **Chapter I: Introduction**

This chapter presents several topics related to the study. They are background of study, formulation of research problem, objective of study, delimitation of study, and significance of study.

### **Background**

Language is an instrument to express and to understand the idea, reason, and feeling, either in oral expression or in written text. Therefore, many people interested on learning the language and mastering the skill through formal or informal schools meanwhile one of the four language skills is listening. Listening skill is a basic to the development of other language skills. Listening is also call as receptive skill. In receptive skill, students get knowledge based on their ability in understanding what they have heard through audio and audiovisual media. Therefore, no one can deny the importance of listening skill in foreign language learning, because the key to acquire the language is to receive language input and the language that has required. Indeed, the learner would understand the information.

Rost (1994, p.1) stated that “listening is vital in language classrooms, because it provides input for learners. As an input skill, listening plays a crucial role in students’ language development”. Therefore, the English Department students must master it. They have to learn listening for general, listening for professional context, and listening for academic purposes. Those, subject are

provided in English Department curriculum. Indeed, English Department students should learn those subjects.

In teaching and learning listening process, students must be able to hear what the teacher or speaker already talked about in order to understand the instruction. Some students may have listening interference, yet they have to understand the information. Therefore, the instruction must be provided and clear to the students to enable the students to comprehend the significant information. Based on observation in English Department Universitas Negeri Gorontalo some students thought that learning listening is simple because it just listen to what speaker talks but in fact it is more complicated than what they have thought.

Most students face listening interference, Interference is disorder in learning process especially in learning listening. These interferences or noise may distract and prevent the receiver from paying full attention to the message. Similarly, interferences may cause the listener to lose concentration and this can lead to incomplete or erroneous communication on the part of the sender. As a result, receivers would interpret the messages wrongly and not as intended by the speaker. Furthermore, listening interference it could be cause of the lack of vocabulary, speed delivery, unclear pronunciation, problem in interpretation, inefficient memory, and so on. It is supported by (Underwood, 2000, and Lynch, 2009), who explained about eleven problems encountered by students related to Listening, such as; Listening Materials, limited English vocabulary, not being able to repeat, problems in interpretation, inability to concentrate, and accent. In

addition, students may face other problems, namely: the Length of a spoken text that can distract their concentration, inefficient memory, learning habit, unclear pronunciation, and speed of delivery.

Based on the explanation above, the researcher was interested in investigating language interference in English Department students. Therefore, the researcher did the research about listening interference faced by English department students.

### **Research Question**

The researcher formulated the problem statements as follows:

- 1) What kind of listening interferences that are majority faced by the English department students in learning listening for professional context?

### **Objective of the Research**

The objectives of the research are:

- 1) To find out listening interference that are majority faced by the English department students in learning listening.

### **Delimitation of the Research**

This research limits on the students' listening interference based on Underwood and Lynch in learning listening.

## **Significance of the Research**

The benefits of the research following are:

1. Teachers; to have a better understanding of their students' interference in learning listening and examine their own teaching methods to improve their quality of instruction in learning process.
2. Learners; to identify the factors that influence the listening interference. Therefore, they had to be aware about the factors that influence in learning listening.
3. Researchers; this research could be a basic or fundamental study for further research.