

Chapter V: Conclusion and Suggestion

This chapter explores the conclusion of researcher finding and discussion which had discussed in chapter IV. Moreover, this chapter provides suggestion primary for those listening teachers, and students, furthermore for English Department community.

Conclusion

This research found that there are only four major problems that often hinders the students in learning listening. First, unclear pronunciation is 84%, There are many things may cause of unclear pronunciation such as low quality of recorder, speaker, vocabulary, idiom, the different accent, environment and so on. Those problems are caused students cannot hear clearly. It make students thought, it was very difficult to understand the meaning of what the speaker said while the words that the participant hear is unclear. Second, limited vocabulary is 76%, vocabulary is very important in learning English unfortunately, lack of vocabulary could make the students easily lose the information from the speaker, unable to understand the speaker, difficult to answer the question, misunderstand the speaker because students with limited vocabulary always thought hardly for each word that speaker said. Third, accent is 72%, it is beome problems because of the emphasis on the accented syllable relative to the higher or lower pitch, a changing pitch contour, greater loudness, or a combination of these characteristics. Accent has various domains: the word, the phrase, and the sentence. Word accent “also called words stress, or lexical stress” is part of the characteristic way in which a

language is pronounced and sometimes those caused sounds like unclear, blend, or incomplete sentences. And fourth, speed delivery is 64%, it is because every students are had different ability in understanding the speaker or in processing the information that students received, there are who need more time to understand the information and also there are who easy to get the meaning of the speaker.

Participants often lose the information, cannot understand the speaker, and ignore the speaker with fast speech rate because students unable to process the information and many students still trying to understanding speaker word by word. Moreover, another problems that categorize as minor problems in learning listening such as; problem in interpretation 48%, the length of spoken text 44%, inefficient memory 48%, not being able to repeated 32%, additionally inability to concentrate 36%, listening material 24%, and learning habit 16%.

The research were conducted based on the theory of Underwood and Lynch related to the listening interference, it confirmed that those problems faced by participants in learning process, even though not all of the participants choose those problems suggested by Underwood and Lynch, but those problems found in teaching and learning process at English Department participants academic year 2014 particularly in learning listening. Namely Listening Materials, limited English vocabulary, not being able to repeat, problems in interpretation, inability to concentrate, and accent. In addition, students may face other problems, namely: the Length of a spoken text, inefficient memory, learning habit, unclear pronunciation, and speed of delivery.

Suggestion

This research found that students still faced many problem in learning process particularly in learning listening, based on those problems the researcher have some suggested that can use in teaching and learning process.

Teachers must be aware that students still faced many problems in learning listening and teacher should understand every single problem in teaching listening and teacher should able to find students' limit, diagnose their capacity, and find out the factors that may influence their listening comprehension. Moreover, teacher should give more practice for the students and giving more assignment to increase students knowladge and to reduce problems in teaching and learning process, and also teacher must use the method that can stimulate the students knowladge in learning process to improve the students quality and to help solve their problems.

Students must improve their capability in learning English skill particularly in learning listening, what the students' needs more practice hearing the conversation, speech, dialog, or all related to the English language to make students familiar with foreign language. Moreover, students also have to more practice on reading such as book, journal, artikel and those related to English material to make students familiar with the words.

For further Researchers, this research could be basic knowledge related to the problems in learning listening who will conduct a research in the same area. The researchers, should explore more the problems and give the solution for those

problems in learning listening. Also the researchers should analyze the problem deeply so the problems will be solved.

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