Chapter V : Conclusions and Suggestions

Conclusions

Regarding in analysis in chapter IV there are five language features used by female students in English department: hedges and pause fillers; tag question; rising intonation; intensifier; and super polite forms. There are five language features which doesn't appeared those are: empty adjective; precise color; hypercorrect grammar; avoidance of strong swear word; emphatic stress. The reason why this feature doesn't exist is the students still lack of vocabulary and also some of these features didn't appear because the student in the class use English as formal situation mostly.

Hedges and pause fillers is the most widely used by female students in English department it can bee seen from the data on the finding section that the hedges and fillers features appeared on both classes. The reasons why they used this features is because they are feeling uncertain about their statement, it is related with lakoff's (1973) statement that female have uncertainty in conversation.

. The second feature is tag question, the researcher found the appearance of tag question only in class A. According to Holmes there are two function of tag question those are as a modal tag and affective tag, therefore the example from class A would be labeled as modal tag because they request information from the speaker.

The third feature is raising intonation, the students used rising intonation especially on clas Aused this intensifier features on giving a question that is "yes/no question. This is related with Lakoff statement that there is a peculiar sentence intonation-pattern found in English only among female, which has the form of a declarative answer to a question, but has the rising inflection typical of a yes-no question, as well as being especially hesitant. From the data as the researcher explain on finding section the students used rising intonation on their question to seek information from the speaker.

The fourth feature is intensifier; the students used this feature to describe about how serious their feeling is, to attract the listener's attention about what they are talking about and to strengthen their word. The last feature is super polite forms, the reason why students used this features is they want to make their presentation sounds like more polite and formal

From social and culture point of view there are some reason of differeces female and male features,though that lakoff categorize the females features. Holmes (2013) Women generally lack status in the society, and so, it is suggested, some try to acquire it by using standard speech forms. As Holmes said that female has low social status, that's why female used standard or grammatical form on their speech in order to make equality with male.

In the other hand related with politeness of female language features Lakoff (1973) said that if female refuses to talk like a lady, she is ridiculed and subjected to criticism as unfeminine. Thus female are more polite than male because they are demanded to do that, if they don't talk polite as they should be,

people will think that they are not feminism. Female are seen as more insecure, dependent and emotional than men because of the way that they are raised (fishman,1983). For this reason, female are mostly used their feelings almost in everything in their social lives, therefore female would like if people give her attention to what her talking about or what she feels.

Suggestions

Based on the result of the research, the researcher puts some suggestions to the following parties.

First is for the students, the result of the research indicates that the students should more pay attention on their language whether is it correct or not and also they should have more experiences about using a new or unfamiliar vocabulary either in the classroom or outside the classroom in order to enrich their vocabulary. The last is the students have to be more confidence on their speaking ability, by enrich their vocabulary is one of the factor that will help them and the important thing is they should practice as much as they can.

The second is for the lecturer, they should more concern about the students' grammar or structure and give them more unfamiliar or new vocabulary on teaching process also do not forget to ask the students to write in their note about the new vocabulary that they learn. The last is the lecturer should help the students who always too much spend their time with silent during learning process in the classroom by give them some motivation, so they will more have confidence and be an active student in the classroom.

The last is for the upcoming researcher, there are still many aspects which can be analyzed about the language features of female students in English department and the factors that influenced the use of language features. Also this research may will help them to get a new insight if language features can be connected with motivation theory or the result of this research may be can they use to conduct further researchers.

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