

Statement Letter

I hereby state that:

1. There is no others the same works which is submitted in order to gain any titles in university
2. As I know that there is no work of opinion which has been written or published by other people. The idea of experts in this skripsi are written properly and can be found out in the reference part.
3. This skripsi is my own work, not the work of other people.
4. If there is any disagreement of point 1, 2, 3, then my tittle will be cancelled.

Gorontalo, Mei 2017



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Approval Sheet

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Department : English Education Study Program

Faculty : Letters and Culture

Title : A Descriptive Study on Students' Interest in Process of Learning
Listening by Using Short Stories

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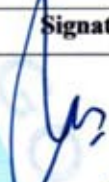



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Abstract

Lisnawati M. Hela. 321 412 063. 2017. A Descriptive Study on Students' Interest in Process of Learning Listening by Using Short Stories. Skripsi. English Education Study Program, Letters and Culture Faculty, Univesitas Negeri Gorontalo. It was supervised by Nurlaila Husain S.S, M.Pd and Helena Badu, S.Pd, M.Pd

This study aims to describe the students' interest during learning listening process and the factors that influence students' interest in learning listening by using short stories. The major theory of this study is suggested by Richard and Slameto. The method of this study is qualitative method. Further, the data of this study have been collected from observation and questionnaire. The data also have been analyzed interactive model. Moreover, the result of this study discovers that the participants of 8^a grade students of SMP N 1 Dulupi are interested during learning listening by using short stories. It was showed from the students' respons to the learning by giving attention, participation, readiness and they also could admit the material. The result also showed that the factor that most influence the students' interest is the internal factor.

Keywords: *Interest, Learning Listening, Short story.*

ABSTRAK

Lisnawati M. Hela. 321412063. 2017. Studi Deskriptif terhadap Minat Siswa dalam Proses Pembelajaran Listening (menyimak) dengan Menggunakan Cerita Pendek (*short stories*). Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya Universitas Negeri Gorontalo. Pembimbing Nurlaila Husain, S.S, M.Pd dan Helena Badu, S.Pd, M.Pd

Penelitian ini bertujuan untuk menggambarkan minat siswa selama proses pembelajaran *listening* dan factor-faktor yang mempengaruhinya dengan menggunakan cerita pendek (*short stories*). Teori utama dalam penelitian ini adalah theory Richard dan Slameto. Metode penelitian ini adalah metode kualitatif. Lebih lanjut, data penelitian ini didapatkan melalui observasi dan uesioner. Data ini dianalisa dengan menggunakan model intraktif. Penelitian ini menunjukkan bahwa kelas 8a siswa SMP N I Dulupi tertarik belajar *listening* dengan menggunakan cerita pendek (*short stories*). Hal ini ditunjukkan dengan respon , perhatian, partisipasi dan kesiapan siswa dan mereka jugam memahami materinya. Hasil penelitian ini menunjukkan bahwa factor yang paling mempengaruhi minat siswa adalah faktor internal.

Kata kunci : Minat, Pembelajaran, Menyimak (*listening*), Cerita pendek (*short stories*)

