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Title : Analysis of Synonym in Students' Paraphrased Text

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Abstract

Diana Thalia Safrudin. 321 412 140. 2017. Analysis of Synonym in Students' Paraphrased Text", Skripsi. English Education Study Program, Letters and Culture Faculty, Universitas Negeri Gorontalo. It was supervised by Indri Wirahmi Bay, S.Pd, MA and Sri Widyarti Ali, S.Pd, M.Hum.

The aim of this study is to analyze the use of synonym substitutions in students' paraphrased text. A synonym substitution is one of the techniques in students' paraphrasing by substituting the words that have the same meaning. The methodology of this study is qualitative. Further, the subject of the study is ten students of English Education Study Program in the fifth-semester. The two types of synonym, namely strict and loose are examined to find out both the appropriate and inappropriate synonyms in students' paraphrasing (Jackson, 1986). The findings reveal that students' paraphrasing is still categorized poor because of distorted meaning by the unsuitable synonym in context. In addition, this study finds the issues of synonym substitution such as distortion meaning, inappropriate synonym, and patchwriting.

Keywords: Synonym, Paraphrasing, strict, loose, distorted meaning, inappropriate synonym, and Patchwriting.

ABSTRAK

Diana Thalia Safrudin. 321 412 140. 2017. Analisis Sinonim dalam Teks Parafrase Mahasiswa", Skripsi. Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Di bawah bimbingan Indri Wirahmi Bay, S.Pd, M.A dan Sri Widyarti Ali, S.Pd, M.Hum.

Tujuan dari penelitian ini adalah untuk menganalisis penggunaan sinonim substitusi dalam hasil parafrasa teks siswa. Sinonim Substitusi adalah salah satu tehnik yang digunakan siswa dalam parafrasa dengan mengganti kata-kata yang memiliki makna yang sama. Metodologi penelitian ini yaitu kualitatif. Selanjutnya, subjek penelitian ini adalah sepuluh mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris. Dua tipe sinonim, yaitu sinonim ketat dan sinonim renggang dianalisis untuk mengetahui baik sinonim tepat dan tidak tepat dalam parafrasa siswa (Jackson, 1986). Hasil penelitian ditemukan bahwa parafrasa mahasiswa masih tergolong lemah karena makna terdistorsi oleh makna yang kurang tepat dalam konteks. Sebagai tambahan, studi ini menemukan masalah dari sinonim substitusi seperti makna terdistorsi, sinonim tidak tepat, dan patchwriting.

Kata Kunci:Sinonim, Parafrasa, ketat, renggang, makna distorsi, sinonim tidak tepat, dan Patchwriting.

